

**Beg 1**

**Z** zaban zad  
یکبار برای همیشه

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# Navigate

Workbook  
with key

Beginner → **A1**

OXFORD

# 1

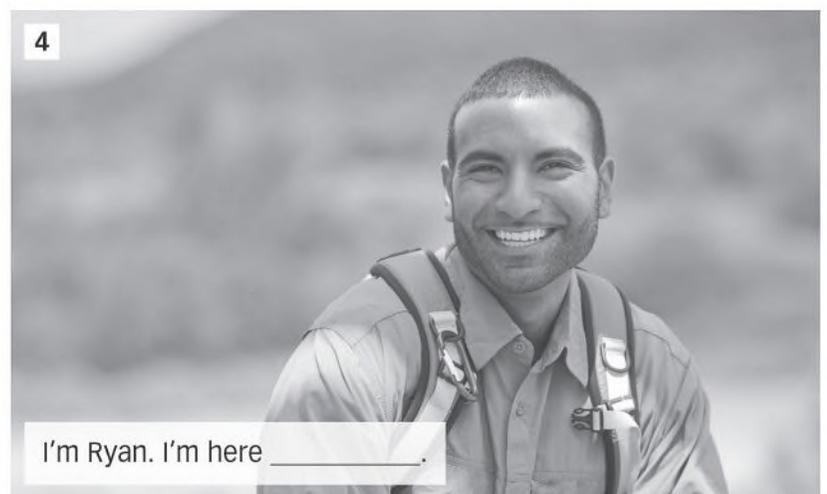
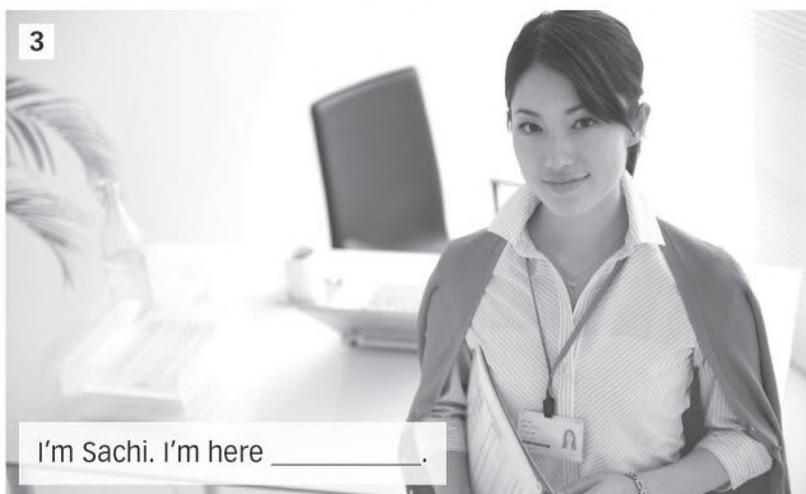
## First meetings

### 1.1 On business or on holiday?

#### Vocabulary introductions

1 Complete the sentences. Use the phrases in the box.

on business on holiday on holiday to study



2 Match beginnings 1-8 to endings a-h.

- |                   |                |
|-------------------|----------------|
| 1 Hello,          | a business?    |
| 2 Hi, I'm         | b you.         |
| 3 Nice            | c I'm not.     |
| 4 And             | d I am.        |
| 5 Are you here to | e I'm Luz.     |
| 6 No,             | f Murat.       |
| 7 Are you here on | g study?       |
| 8 Yes,            | h to meet you. |

3 Complete the conversation between Chris and David. Use the words in the box.

And Hello Hi holiday Nice No study Yes you

Chris <sup>1</sup> Hello, I'm Chris.

David <sup>2</sup> \_\_\_\_\_, I'm David. <sup>3</sup> \_\_\_\_\_ to meet you.

Chris <sup>4</sup> \_\_\_\_\_ you. Are <sup>5</sup> \_\_\_\_\_ here on holiday?

David <sup>6</sup> \_\_\_\_\_, I'm not. I'm here to <sup>7</sup> \_\_\_\_\_. And you? Are you here on <sup>8</sup> \_\_\_\_\_?

Chris <sup>9</sup> \_\_\_\_\_, I am.

## Grammar verb *be* (I/you)

### 4 Complete the sentences with *I* or *you*.

- I 'm Lola.
- Are \_\_\_\_\_ here on holiday?
- \_\_\_\_\_ 'm not Ahmet.
- \_\_\_\_\_ 'm here to study.
- Are \_\_\_\_\_ Sarah?
- \_\_\_\_\_ 'm not on business.

### 5 Complete the conversations.

- Viktor** Hi, I'm Viktor.  
**Amy** \_\_\_\_\_ Amy.
- Kemal** Hello, \_\_\_\_\_ Kemal.  
**Susie** Hi, \_\_\_\_\_ Susie.
- Amy** \_\_\_\_\_ on business?  
**Susie** No, \_\_\_\_\_.
- Viktor** \_\_\_\_\_ here on holiday. And you?  
**Kemal** \_\_\_\_\_ here to study.
- Viktor** \_\_\_\_\_ Susie?  
**Susie** Yes, \_\_\_\_\_.
- Amy** Hello. \_\_\_\_\_ Viktor?  
**Kemal** No, \_\_\_\_\_ Kemal.

### 6a Circle the correct options.

- \_\_\_ Will.  
a I'm                      b Am I
- \_\_\_ Sabine.  
a Am I                      b I'm not
- \_\_\_ here on business?  
a You aren't              b Are you
- \_\_\_ Frida?  
a You're                    b Are you
- \_\_\_ to study.  
a Am I                      b I'm here
- \_\_\_ on holiday?  
a Are you                  b You aren't
- \_\_\_ Ben.  
a I'm not                    b Am I
- \_\_\_ here to study.  
a Are you                  b You're

**b** 1.1 ))) Listen and check your answers.

**c** 1.1 ))) Listen again and repeat.



### I can ...

Very well    Quite well    More practice

introduce myself.

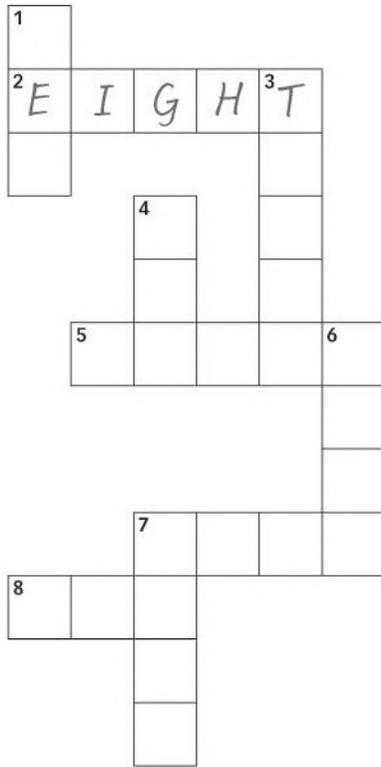
                                          

ask questions with *be*.

# 1.2 Where are you from?

## Vocabulary numbers 1-10; countries

1 Complete the crossword.



### Across ▶

2 8  
5 7  
7 5  
8 2

### Down ▼

1 10  
3 3  
4 1  
6 9  
7 4

2 Complete the series.

1 one	two	<u>three</u>
2 two	four	_____
3 three	six	_____
4 one	three	_____
5 five	six	_____
6 six	eight	_____
7 three	two	_____
8 ten	nine	_____

3 Label the photos with the names of the countries.



1 Moscow, Russia



2 Sydney, \_\_\_\_\_



3 Beijing, \_\_\_\_\_



4 Rio de Janeiro, \_\_\_\_\_



5 Istanbul, \_\_\_\_\_



6 New York, \_\_\_\_\_



7 Tokyo, \_\_\_\_\_



8 Java, \_\_\_\_\_



9 Madrid, \_\_\_\_\_

### PRONUNCIATION saying names of countries

4a Complete the table with the countries in the box.

Australia Brazil China Japan Russia Turkey

Stress on syllable one	Stress on syllable two
	<i>Australia</i>

b 1.2 ))) Listen and check your answers.

c 1.2 ))) Listen again and repeat.

**Grammar** verb *be* (we/you)

5 Complete the sentences with *I'm* or *We're*.



6a Make the sentences negative. Use the words in (brackets).

- 1 We're from the UK. (the USA)  
We aren't from the USA.
- 2 I'm from Japan. (China)  
I \_\_\_\_\_
- 3 We're here on holiday. (on business)  
We \_\_\_\_\_
- 4 I'm Susie. (Amy)  
I \_\_\_\_\_
- 5 You're here to study. (on holiday)  
You \_\_\_\_\_
- 6 We're from Washington. (New York)  
We \_\_\_\_\_
- 7 You're from Brazil. (Spain)  
You \_\_\_\_\_

b 1.3 ))) Listen and check your answers.

7 Complete the conversation between Igor (I), Ratu (R) and Nuray (N).

- I Hello, <sup>1</sup> I'm Igor.  
 R Hi, <sup>2</sup> \_\_\_\_\_ Ratu.  
 N And <sup>3</sup> \_\_\_\_\_ Nuray.  
 I Nice to meet you. Where <sup>4</sup> \_\_\_\_\_ from, Ratu?  
 R <sup>5</sup> \_\_\_\_\_ from Indonesia.  
 I And you, Nuray?  
 N <sup>6</sup> \_\_\_\_\_ from Turkey.  
 I <sup>7</sup> \_\_\_\_\_ here to study?  
 R, N No, <sup>8</sup> \_\_\_\_\_ . <sup>9</sup> \_\_\_\_\_ on holiday.

8 Put eight more capital letters in the correct places.  
My name is Marisol. i'm from seville in spain. javier and i are on holiday in turkey. we are in a hotel in istanbul.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**I can ...**

	Very well	Quite well	More practice
say countries and numbers 1–10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
talk about where I'm from.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# 1.3 How do you spell that?

## Vocabulary the alphabet

1a Circle the letter with a different sound.

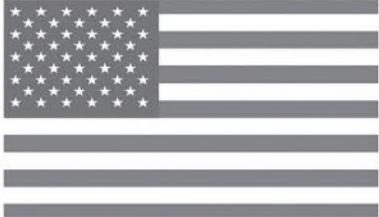
- |                  |           |
|------------------|-----------|
| 1 A <u>G</u> H J | 5 D P T Y |
| 2 C F M S        | 6 L N R X |
| 3 B E I V        | 7 C G K T |
| 4 O Q U W        | 8 E F M Z |

b 1.4 Listen and check your answers.

2a 1.5 Listen and write what you hear.

- |                |         |
|----------------|---------|
| 1 <u>U S A</u> | 5 _____ |
| 2 _____        | 6 _____ |
| 3 _____        | 7 _____ |
| 4 _____        | 8 _____ |

b Match numbers 1-8 in exercise 2a to photos A-H.

<b>A</b> <input type="checkbox"/>		<b>B</b> <input type="checkbox"/>	
<b>C</b> <input type="checkbox"/>		<b>D</b> <input type="checkbox"/>	
<b>E</b> <input type="checkbox"/>		<b>F</b> <input type="checkbox"/>	
<b>G</b> <input type="checkbox"/>		<b>H</b> <input type="checkbox"/>	



➔ **PRONUNCIATION TIP** To remember A, E, I, O, U:  
 A = day  
 E = meet  
 I = hi  
 O = no  
 U = you

## PRONUNCIATION the alphabet

3a Complete the table with the words in the box.

address are bye day hi home meet name  
 phone see spell you

/eɪ/	/i:/	/e/	/aɪ/	/əʊ/	/ju:/	/ɑ:/
		address				

b 1.6 Listen and check your answers to exercise 3a.

**Grammar** question words

4a Circle the correct word.

- 1 \_\_\_'s your name?  
a What      b How      c Where
- 2 \_\_\_ do you spell that?  
a What      b How      c Where
- 3 \_\_\_ are you from?  
a What      b How      c Where
- 4 \_\_\_ in Russia?  
a What      b How      c Where
- 5 \_\_\_'s your phone number?  
a What      b How      c Where

b Match answers a-e to questions 1-5 in exercise 4a.

- a 3 I'm from Russia.
- b \_\_\_ Vladivostok.
- c \_\_\_ My name's Viktor.
- d \_\_\_ 007 495 23005799
- e \_\_\_ V-I-K-T-O-R

5a Write the questions.

- A 1 *What's your name?*
- B My name's Amy.
- A 2 \_\_\_\_\_
- B My last name's Chang.
- A 3 \_\_\_\_\_
- B C-H-A-N-G
- A 4 \_\_\_\_\_
- B I'm from China.
- A 5 \_\_\_\_\_
- B 0086 189 9820334

b 1.7 ))) Listen and check your answers.

c 1.7 ))) Listen again and repeat.



6a Put lines a-i in the correct order to make a conversation.

- a Hi, I'm Tymon. What's your name? 1
- b How do you spell that? \_\_\_
- c K-E-I-R-A? \_\_\_
- d I'm from Gdańsk in Poland. \_\_\_
- e Hello. My name's Keira. \_\_\_
- f I'm from Bristol in the UK. And you? \_\_\_
- g Yes, that's right. \_\_\_
- h K-E-I-R-A. \_\_\_
- i Where are you from, Keira? \_\_\_

b 1.8 ))) Listen and check your answers to exercise 6a.



**I can ...**

	Very well	Quite well	More practice
say the alphabet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use question words.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# 1.4 Speaking and writing

## Speaking *hello and goodbye*

1 Complete the table with the words and phrases in the box.

Bye Goodbye Good morning Have a nice day Hello  
Hi How are you? Morning See you later

Hello	Goodbye
<i>Good morning</i>	

2 Complete the conversations. Write one word.

- A Hello.  
B Hi.
- A Goodbye.  
B \_\_\_\_\_.
- A \_\_\_\_\_ are you?  
B \_\_\_\_\_, thanks. And you?  
A Great, \_\_\_\_\_.
- A Have a nice \_\_\_\_\_.  
B Thanks. You, \_\_\_\_\_.
- A \_\_\_\_\_ morning.  
B \_\_\_\_\_.
- A Bye.  
B \_\_\_\_\_ you later.



## Writing *filling in a form*

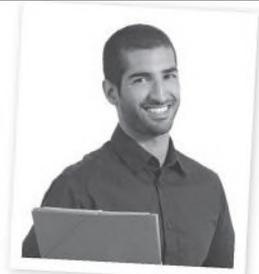
3 Match words 1-6 to information a-f.

- |                |                                 |
|----------------|---------------------------------|
| 1 First name   | a Avenida Lusitana, 13, Granada |
| 2 Last name    | b Spain                         |
| 3 Country      | c 0034 758 3902281              |
| 4 Home address | d <i>Eva Sanz</i>               |
| 5 Phone number | e Eva                           |
| 6 Signature    | f Sanz                          |

4 Read the information and complete the student registration card.

“ Hello, I’m Faruk Akkaya from Turkey. I’m here to study English. My address is 39 Beykoz Sokak, Ankara. My phone number is 0090 508 99200437. ”

### Student Registration Card



First name	1 <u>Faruk</u>
Last name	2 _____
Home address	3 _____, Ankara
Country	4 _____
Phone number	5 _____
Signature	<i>Faruk Akkaya</i>

### I can ...

say *hello* and *goodbye*.

fill in a form.

Very well    Quite well    More practice

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# 1.5 Listening for pleasure

## Murder in Kingston

1 Look at the illustrations. Put them in order 1-4.



3 What do you think happens next? Look at the illustrations and choose one.



2a 1.9 ))) Listen to an extract from a radio play. Tick (✓) the woman you believe.

Mrs Penelope R. Hoffman

Mrs Fiona D. Wright

b 1.9 ))) Listen to the extract again. Turn to page 84 and read along.

4 1.10 ))) Listen to the next part of the radio play and check your answer to exercise 3. You can read along on page 85.

# Questions

## 2.1 What's this in English?

**Vocabulary** objects; numbers 11–100

1a Complete the objects with the missing vowels (*a, e, i, o, u*) and write *a* or *an* if necessary.



1 a tablet



2 - books



3 \_\_\_ phn\_s



4 \_\_\_ nt\_p\_d



5 \_\_\_ p\_ns



6 \_\_\_ l\_pt\_p



7 \_\_\_ k\_ys



8 \_\_\_ \_ppl\_s



9 \_\_\_ \_mbr\_ll\_



10 \_\_\_ w\_ll\_t

b 2.1 ))) Listen and check your answers.

2 Complete the series.

- 1 eight, nine, ten, eleven
- 2 thirteen, fourteen, fifteen, \_\_\_\_\_
- 3 thirty-one, thirty-two, thirty-three, \_\_\_\_\_
- 4 ninety-seven, ninety-eight, ninety-nine, \_\_\_\_\_
- 5 six, eight, ten, \_\_\_\_\_
- 6 fourteen, sixteen, eighteen, \_\_\_\_\_
- 7 forty-three, forty-five, forty-seven, \_\_\_\_\_
- 8 fifty, sixty, seventy, \_\_\_\_\_

**PRONUNCIATION** word stress: *-teen* and *-ty*

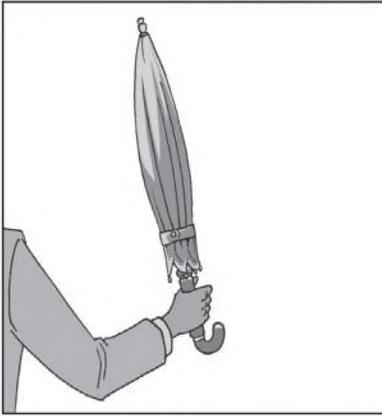
3a 2.2 ))) Listen and write the numbers you hear.

- |             |          |
|-------------|----------|
| 1 <u>30</u> | 6 _____  |
| 2 _____     | 7 _____  |
| 3 _____     | 8 _____  |
| 4 _____     | 9 _____  |
| 5 _____     | 10 _____ |

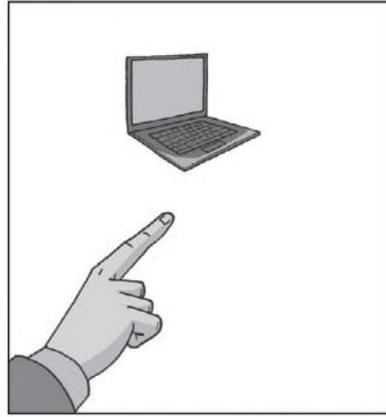
b 2.2 ))) Listen again and repeat.

**Grammar** *this/that/these/those; verb be (it/they)*

4 Circle the correct options.



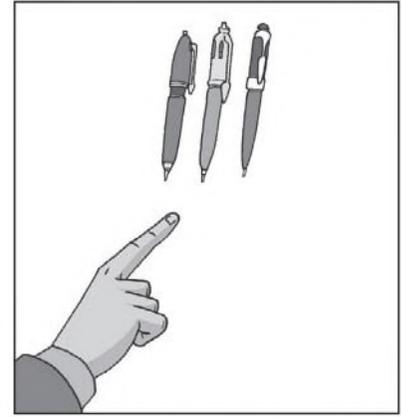
1 What's this / that / these / those in English?



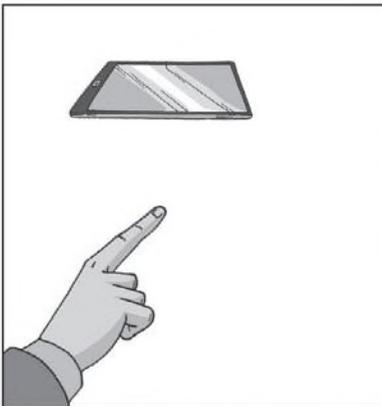
2 What's this / that / these / those in English?



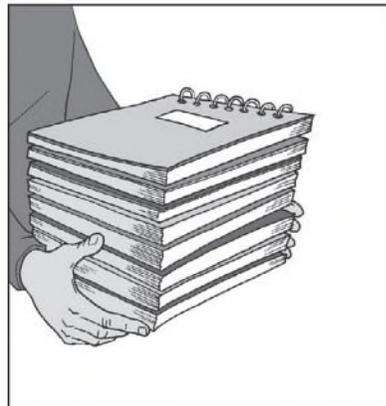
3 What are this / that / these / those in English?



4 What are this / that / these / those in English?



5 What's this / that / these / those in English?



6 What are this / that / these / those in English?



7 What's this / that / these / those in English?



8 What are this / that / these / those in English?

5a Complete the sentences with *It's* or *They're*.

- a They're apples.
- b \_\_\_\_\_ a book.
- c \_\_\_\_\_ a laptop.
- d \_\_\_\_\_ wallets.
- e \_\_\_\_\_ a tablet.
- f \_\_\_\_\_ pens.
- g \_\_\_\_\_ an umbrella.
- h \_\_\_\_\_ notepads.

b Match answers a–h in exercise 5a to questions 1–8 in exercise 4.

- 1 g                      3 \_\_\_\_\_                      5 \_\_\_\_\_                      7 \_\_\_\_\_
- 2 \_\_\_\_\_                      4 \_\_\_\_\_                      6 \_\_\_\_\_                      8 \_\_\_\_\_

6 Complete the conversations with *'s*, *is*, *'re* or *are*. Use the contractions where possible.

- 1 A What 's that?  
B It \_\_\_\_\_ my pen.
- 2 A \_\_\_\_\_ those your keys?  
B Yes, they \_\_\_\_\_.
- 3 A \_\_\_\_\_ this a phone?  
B Yes, it \_\_\_\_\_.
- 4 A What \_\_\_\_\_ these?  
B They \_\_\_\_\_ apples.
- 5 A \_\_\_\_\_ those your books?  
B Yes, they \_\_\_\_\_.
- 6 A What \_\_\_\_\_ that?  
B It \_\_\_\_\_ my laptop.

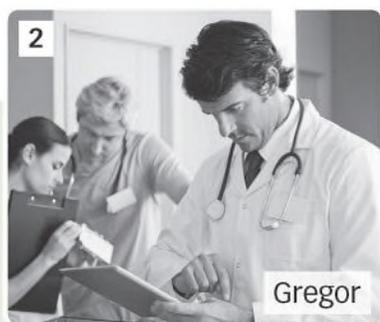
**I can ...**

	Very well	Quite well	More practice
use singular and plural forms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
say numbers 11–100.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use <i>this</i> , <i>that</i> , <i>these</i> , <i>those</i> and use the verb <i>be</i> ( <i>it/they</i> ).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 2.2 What's your job?

### Vocabulary jobs

1 Look at the photos and complete the puzzle. What is the mystery word?



2 Complete the sentences about the people and their jobs from exercise 1.

- 1 Jane's a shop assistant.
- 2 Mike's \_\_\_\_\_.
- 3 Phei's \_\_\_\_\_.
- 4 Carmelo's \_\_\_\_\_.
- 5 Carmen's \_\_\_\_\_.
- 6 Gregor's \_\_\_\_\_.
- 7 Hannah's \_\_\_\_\_.

➔ **STUDY TIP** Try to write down vocabulary in groups, e.g.  
**numbers:** one, two, three, etc.  
**countries:** Australia, Brazil, China, etc.  
**objects:** apple, book, key, etc.  
**jobs:** doctor, engineer, nurse, etc.

### PRONUNCIATION word stress: jobs

3a Complete the table with the words in the box.

doctor shop assistant student taxi driver teacher waiter

Two syllables	Four syllables
●●	●●●●
doctor	

b 2.3 ))) Listen and check your answers.

c 2.3 ))) Listen again and repeat.

**Grammar** verb *be* (he/she/it/they)

4a Complete the sentences with *He's*, *She's*, *It's* or *They're*.



1 It's from Japan.



2 \_\_\_\_\_ a doctor.



3 \_\_\_\_\_ on holiday.



4 \_\_\_\_\_ from France.



5 \_\_\_\_\_ students.



6 \_\_\_\_\_ a taxi driver.



7 \_\_\_\_\_ from Spain.



8 \_\_\_\_\_ a shop assistant.

b 2.4 ))) Listen and check your answers.

c 2.4 ))) Listen again and repeat.

5a Circle the correct options.

- 1 What s that?  
a s      b are
- 2 \_\_\_\_\_ Natasha a teacher?  
a Is      b Are
- 3 Where \_\_\_\_\_ Bagus from?  
a 's      b are
- 4 \_\_\_\_\_ those your pens?  
a Is      b Are
- 5 Where \_\_\_\_\_ Olga from?  
a 's      b are
- 6 \_\_\_\_\_ this your phone?  
a is      b are
- 7 What \_\_\_\_\_ these?  
a 's      b are
- 8 \_\_\_\_\_ Fabio a waiter?  
a Is      b Are

b Match answers a-h to questions 1-8 in exercise 5a.

- 3 a He's from Indonesia.
- \_\_\_\_\_ b Yes, it is.
- \_\_\_\_\_ c No, he isn't. He's unemployed.
- \_\_\_\_\_ d It's my notepad.
- \_\_\_\_\_ e She's from Russia.
- \_\_\_\_\_ f They're apples.
- \_\_\_\_\_ g No, she isn't. She's an engineer.
- \_\_\_\_\_ h Yes, they are.

6 Complete the conversation with the correct form of *be*. Use contractions where possible.

- A Hi. I <sup>1</sup>'m Rob. What <sup>2</sup>\_\_\_\_\_ your name?  
 B I <sup>3</sup>\_\_\_\_\_ Philippa.  
 A <sup>4</sup>\_\_\_\_\_ you a doctor, Philippa?  
 B Yes, I <sup>5</sup>\_\_\_\_\_.  
 A Who <sup>6</sup>\_\_\_\_\_ that?  
 B That <sup>7</sup>\_\_\_\_\_ my friend. Her name <sup>8</sup>\_\_\_\_\_ Tina.  
 A <sup>9</sup>\_\_\_\_\_ she a doctor, too?  
 B Yes, she <sup>10</sup>\_\_\_\_\_.  
 A Who <sup>11</sup>\_\_\_\_\_ those people with Tina?  
 B They <sup>12</sup>\_\_\_\_\_ Dan and Eddie.  
 A <sup>13</sup>\_\_\_\_\_ they doctors, too?  
 B No, they <sup>14</sup>\_\_\_\_\_. They <sup>15</sup>\_\_\_\_\_ nurses.

**I can ...**

talk about jobs.

Very well    Quite well    More practice

use the verb *be* (he/she/it/they).

## 2.3 Where are they?

### Grammar subject pronouns

#### 1 Circle the correct options.

- This is Mark. \_\_\_\_\_'s a taxi driver.  
a He                      b She
- Maksym and Agata are from Poland. \_\_\_\_\_'re doctors.  
a She                      b They
- Where's my wallet? \_\_\_\_\_ isn't in my bag.  
a He                      b It
- I'm an engineer. \_\_\_\_\_'m from Brazil.  
a I                        b You
- Thorsten and I are from Germany. \_\_\_\_\_'re waiters.  
a We                      b They
- Nice to meet you, Julio. Are \_\_\_\_\_ from Spain?  
a he                      b you
- Isabelle is from Australia. \_\_\_\_\_'s a teacher.  
a He                      b She
- Those are nice apples. \_\_\_\_\_'re from France.  
a It                        b They

#### 2 Complete the conversations with the correct pronouns.

- A Are you a doctor?  
B No, I 'm not.
- A Is that your laptop?  
B Yes, \_\_\_\_\_ is.
- A Are Sam and Ella here to study?  
B No, \_\_\_\_\_ aren't.
- A Is Paolo from Germany?  
B No, \_\_\_\_\_ isn't.
- A Are those your keys?  
B Yes, \_\_\_\_\_ are.
- A Is Maria from Spain?  
B Yes, \_\_\_\_\_ is.
- A Are you and Markus friends?  
B Yes, \_\_\_\_\_ are.
- A Are you here on holiday?  
B Yes, \_\_\_\_\_ am.

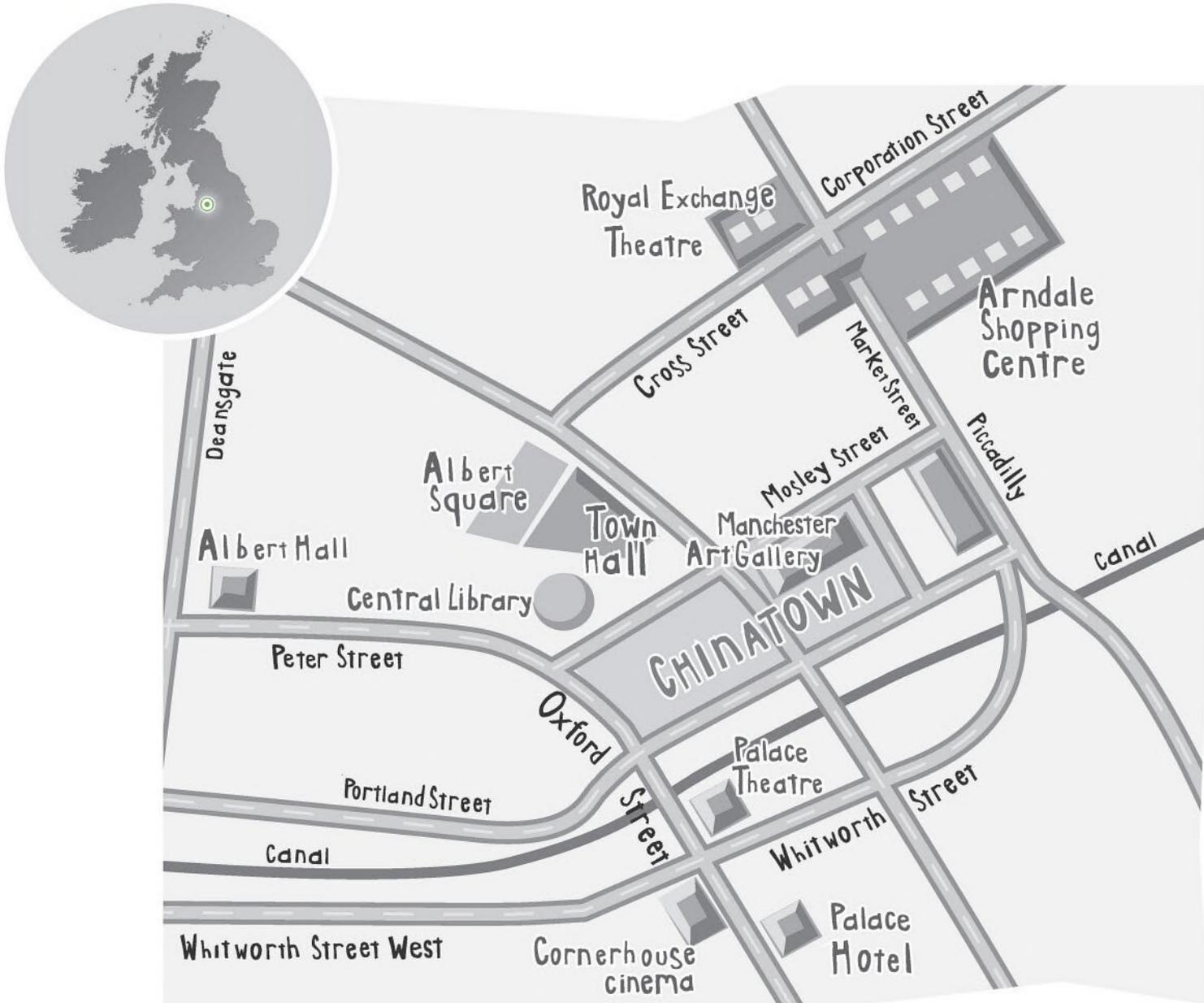
#### 3a Complete the phone conversation.



- A Hi, Chris. Louise here. How are <sup>1</sup> you ?  
B <sup>2</sup> \_\_\_\_\_'m fine, thanks. And <sup>3</sup> \_\_\_\_\_?  
A Great, thanks. Are <sup>4</sup> \_\_\_\_\_ at home?  
B No, <sup>5</sup> \_\_\_\_\_'m on business in the USA with Jack.  
A Where in the USA?  
B <sup>6</sup> \_\_\_\_\_'re in New York.  
A Is Ellen in New York with you?  
B No, <sup>7</sup> \_\_\_\_\_ isn't. <sup>8</sup> \_\_\_\_\_'s on holiday with friends.  
A Really? Where are <sup>9</sup> \_\_\_\_\_?  
B <sup>10</sup> \_\_\_\_\_'re in Izmir.  
A Where's that?  
B <sup>11</sup> \_\_\_\_\_'s in Turkey.  
A Is Tommy in Turkey, too?  
B No, <sup>12</sup> \_\_\_\_\_ isn't. <sup>13</sup> \_\_\_\_\_'s at home with my mother.

#### b 2.5 ))) Listen and check your answers.

## Vocabulary prepositions of place



4 Look at the map of Manchester. Match questions 1–6 to answers a–f.

- 1 Where's Manchester? d
- 2 Where's the Arndale Shopping Centre? \_\_\_\_
- 3 Where's the Central Library? \_\_\_\_
- 4 Where's the Palace Theatre? \_\_\_\_
- 5 Where's the Manchester Art Gallery? \_\_\_\_
- 6 Where's the Albert Hall? \_\_\_\_

- a It's next to the Town Hall.
- b It's in Chinatown.
- c It's on Peter Street.
- d It's in the UK.
- e It's near the canal.
- f It's in Manchester.

5 Look at the map and complete the sentences with the correct prepositions.

- 1 Manchester is in the north west of England.
- 2 The Cornerhouse cinema is \_\_\_\_\_ the Palace Hotel.
- 3 The Manchester Art Gallery is \_\_\_\_\_ Mosley Street.
- 4 The Arndale Shopping Centre is \_\_\_\_\_ Market Street.
- 5 The Royal Exchange Theatre is \_\_\_\_\_ the Arndale Shopping Centre.
- 6 The Palace Theatre is \_\_\_\_\_ Oxford Street.

### I can ...

use subject pronouns.

Very well    Quite well    More practice

use prepositions of place.

## 2.4 Speaking and writing

### Speaking telling the time

1a Write the times.



*It's three ten.*



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

b 2.6 ))) Listen and check your answers.

c 2.6 ))) Listen again and repeat.

2a Circle the correct options.

- A What time is it?  
B It's / *It's at* one twenty-five.
- A What time is *it / your bus*?  
B It's at eleven fifty.
- A What time's the meeting?  
B It's *at / from* six o'clock to seven thirty.
- A What time is *it / the class*?  
B It's two thirty-five.
- A What time's your train?  
B *It's / It's at* twelve forty.
- A What time is *it / the party*?  
B It's from eight fifteen to eleven forty-five.
- A What time's the film?  
B *It's / It's at* six fifteen.
- A What time is *it / the next class*?  
B It's at two thirty.

b 2.7 ))) Listen and check your answers.

### Writing a blog

3 Rewrite the sentences using contractions.

- My name is Fabiana. My name's Fabiana.
- I am not a student. \_\_\_\_\_
- He is from Indonesia. \_\_\_\_\_
- We are here to study. \_\_\_\_\_
- He is not on business. \_\_\_\_\_
- She is a friend. \_\_\_\_\_
- We are not at home. \_\_\_\_\_
- It is a company in Berlin. \_\_\_\_\_
- She is not a doctor. \_\_\_\_\_
- In this photo I am with Paola. \_\_\_\_\_

4 Complete the profile with the missing words. Some of the words are contractions.

My <sup>1</sup> name's Liana. I'm 23 and I'm <sup>2</sup> \_\_\_\_\_ Italy. I'm a nurse <sup>3</sup> \_\_\_\_\_ a hospital. In this photo <sup>4</sup> \_\_\_\_\_ with Matteo. <sup>5</sup> \_\_\_\_\_ on holiday in Greece. Matteo is 25 and he's <sup>6</sup> \_\_\_\_\_ shop assistant. The shop is a flower shop and <sup>7</sup> \_\_\_\_\_ near the hospital. Matteo's my friend and <sup>8</sup> \_\_\_\_\_ a really nice guy.

#### I can ...

	Very well	Quite well	More practice
tell the time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
write a blog.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Review: Units 1 and 2

## Grammar

- Complete the sentences with the correct form of *be*. Use contractions where possible.
  - It's a pen.
  - Are you from Germany?
  - He is an engineer. He's a teacher.
  - Hi, I am Sophie.
  - Is she a student?
  - We are on holiday. We're on business.
- Complete the conversations with the question words in the box. You can use the words more than once.

How What Where Who

- A What 's your name?  
B Hannah.
  - A Where are you from?  
B From Turkey.
  - A How do you spell 'clock'?  
B C-L-O-C-K.
  - A Who 's that?  
B It's Charlie. He's my friend.
  - A What 's this in English?  
B It's a notepad.
- Circle the correct options.
  - A What are *this* / *these*?  
B They're apples.
  - A Who's *that* / *those*?  
B It's Sam. He's in my class.
  - A What are those buildings?  
B *It's* / *They're* the Parliament Buildings.
  - A What's *this* / *these*?  
B It's a tablet.
  - A Who are *that* / *those* people?  
B They're students.
- Rewrite the sentences with the correct subject pronoun.
  - John's a waiter. He's a waiter.
  - George and Millie are friends. \_\_\_\_\_
  - Jakarta's in Indonesia. \_\_\_\_\_
  - Laura's from Australia. \_\_\_\_\_
  - You and Robbie are late. \_\_\_\_\_

## Vocabulary

- Write the numbers.
 

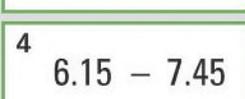
1 12 <u>twelve</u>	4 58 _____
2 36 _____	5 40 _____
3 19 _____	6 100 _____
- Complete the jobs with *a, e, i, o* or *u*.
 

1 d <u>a</u> ct <u>o</u> r	4 sh <u>o</u> p <u>u</u> ss <u>e</u> st <u>u</u> nt
2 <u>u</u> ng <u>u</u> n <u>u</u> r	5 t <u>u</u> x <u>u</u> dr <u>u</u> v <u>u</u> r
3 n <u>u</u> rs <u>u</u>	6 t <u>u</u> ch <u>u</u> r
- Label the photos with *a/an* and the names of the objects.
 

			
1 <u>an apple</u>	2 _____	3 _____	4 _____
- Circle the correct prepositions.
  - Cape Town's in / on South Africa.
  - Buckingham Palace is on / near St James' Park.
  - The Museum of Modern Art is next to / on 53rd Street.
  - The Parliament Building is near / in the river Spree.
  - The gardens are on / in Chinatown.
  - Wat Pho is on / in Bangkok.

## Functional language

- Look at the clocks and complete the conversations.
 

1 A What time is it? B It's <u>one forty-five.</u>	
2 A What time's the meeting? B It's _____	
3 A What time's the next bus? B It's _____	
4 A What time's your English class? B It's _____	
5 A What time is it? B It's _____	
6 A What time's the next train? B It's _____	

# People and possessions

## 3.1 My neighbours

### Vocabulary adjective + noun phrases (1); irregular plurals

1 Complete the phrases with the words in the box.

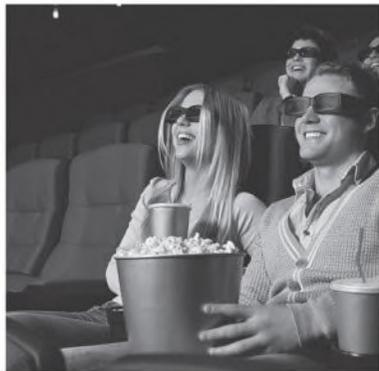
book dog funny great hard waiter



1 a great song



2 a friendly \_\_\_\_\_



3 a \_\_\_\_\_ film



4 a clever \_\_\_\_\_



5 a \_\_\_\_\_ job



6 a lovely \_\_\_\_\_

2 Rewrite the sentences with the word in (brackets).

1 That's a phone. (nice)

That's a nice phone.

2 Ireland is a country. (friendly)

3 Judith Polgár is a woman. (clever)

4 Noma's a restaurant. (great)

5 Prague is a city. (lovely)

6 Jonah Hill is a man. (funny)

3a Rewrite the sentences using the plural.

1 She's a good friend.

They're good friends.

2 He's a clever child.

3 He's an old man.

4 She's a friendly neighbour.

5 She's a funny woman.

6 It's an interesting house.

7 He's a lovely person.

8 It's a great book.

b 3.1 ))) Listen and check your answers.

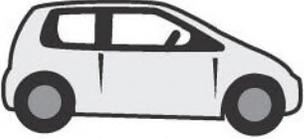
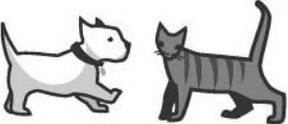
c 3.1 ))) Listen again and repeat.

**Grammar** *have got, has got*

4 Circle the correct options.

- 1 I 's got / 've got two phones.
- 2 You 's got / 've got a lovely flat.
- 3 He 's got / 've got a hard job.
- 4 This hotel 's got / 've got twenty-five rooms.
- 5 We 's got / 've got nice neighbours.
- 6 Emma 's got / 've got a restaurant.
- 7 They 's got / 've got four dogs.

5a Write sentences about the people in the table. Use a subject pronoun and the correct form of *have got*.

<b>Ivan</b>	<b>I</b>
	
<b>Steph</b>	<b>Petra and Will</b>
	
<b>Gina and I</b>	<b>Grand Hotel</b>
	

- 1 Ivan He's got a laptop.
- 2 Petra and Will \_\_\_\_\_
- 3 Gina and I \_\_\_\_\_
- 4 Steph \_\_\_\_\_
- 5 Grand Hotel \_\_\_\_\_
- 6 I \_\_\_\_\_

b 3.2 ))) Listen and check your answers.

c 3.2 ))) Listen again and repeat.

6 Complete the sentences with the correct form of *have got*. Use contractions.

- 1 You 've got a nice house.
- 2 My flat \_\_\_\_\_ three rooms.
- 3 We \_\_\_\_\_ two children.
- 4 I \_\_\_\_\_ an umbrella in my bag.
- 5 My neighbour \_\_\_\_\_ a friendly dog.
- 6 They \_\_\_\_\_ a lovely garden.

7 Complete the text with the correct form of *have got*. Use contractions.

## Neighbours

Xavier and I are from Spain. We <sup>1</sup> 've got a house in a quiet village near Madrid. It <sup>2</sup> \_\_\_\_\_ four rooms and a lovely garden. Xavier is a waiter in a restaurant in the village and I <sup>3</sup> \_\_\_\_\_ a job in the city centre. The people in the village are very friendly, especially Adele and Damian. Adele <sup>4</sup> \_\_\_\_\_ a bicycle shop. Damian <sup>5</sup> \_\_\_\_\_ a hard job – he's an engineer. He's at work from 7 a.m. to 8 p.m. They <sup>6</sup> \_\_\_\_\_ two children, Oscar and Lauren. Oscar's five and Lauren's two.



**I can ...**

	Very well	Quite well	More practice
use adjective + noun phrases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use irregular plurals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
talk about possessions with <i>have got</i> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 3.2 Possessions

### Grammar *have got* negatives and questions



#### 1 Write negative sentences.

- I've got a bank account.  
I haven't got a bank account.
- Kim's got an interesting job.  
\_\_\_\_\_
- We've got nice neighbours.  
\_\_\_\_\_
- Ali's got a mobile phone.  
\_\_\_\_\_
- Yola and Paul have got a new TV.  
\_\_\_\_\_
- My village has got a hospital.  
\_\_\_\_\_

#### 2a Write questions with *have got* or *has got*.

- you / children Have you got children ?
- your friends / cars \_\_\_\_\_ ?
- your house / a garden \_\_\_\_\_ ?
- you / my number \_\_\_\_\_ ?
- your neighbour / a dog \_\_\_\_\_ ?
- Kate / a job \_\_\_\_\_ ?

#### b Complete the answers with the words in the box.

has has hasn't have haven't (x2) 's 've (x2)

- Yes, she has. She's a nurse.
- Yes, it \_\_\_\_\_. It's lovely.
- No, he \_\_\_\_\_. He \_\_\_\_\_ got a cat.
- Yes, we \_\_\_\_\_. We \_\_\_\_\_ got two.
- No, they \_\_\_\_\_. They \_\_\_\_\_ got bicycles.
- No, I \_\_\_\_\_. It isn't on my phone.

#### c Match questions 1-6 in exercise 2a to answers a-f in exercise 2b.

- |            |         |         |
|------------|---------|---------|
| 1 <u>d</u> | 3 _____ | 5 _____ |
| 2 _____    | 4 _____ | 6 _____ |

#### PRONUNCIATION stress in *yes/no* questions and answers

#### 3a 3.3 ))) Listen and mark the stress. There is one stressed word in each sentence or question.

- A Have you got a **car**?  
 B No, I haven't. And you?  
 A Yes, I have. I've got a Mini.

#### b 3.3 ))) Listen again and repeat.



**Vocabulary** opposite adjectives

4a Match adjectives 1-8 to their opposites a-h.

- |             |         |
|-------------|---------|
| 1 expensive | a bad   |
| 2 cold      | b cheap |
| 3 big       | c hot   |
| 4 good      | d old   |
| 5 happy     | e poor  |
| 6 new       | f sad   |
| 7 old       | g small |
| 8 rich      | h young |

b 3.4 ))) Listen and check your answers.

c 3.4 ))) Listen again and repeat.

➔ **VOCABULARY TIP** Make a note of adjectives with their opposites in your notebook. That way, you learn two adjectives at the same time.

5a Complete the phrases with an adjective from exercise 4.



1 a happy child



2 a \_\_\_\_\_ city



3 an \_\_\_\_\_ man



4 a \_\_\_\_\_ bag



5 a \_\_\_\_\_ wallet



6 an \_\_\_\_\_ pen



7 a \_\_\_\_\_ friend



8 a \_\_\_\_\_ woman

b 3.5 ))) Listen and check your answers.

6 Complete the sentences. Write *a/an*, an adjective from A and a noun from B.

A big expensive good hot old rich sad young

B building car city ~~country~~ man person story woman

- Mali is a hot country.
- The Colosseum in Rome is \_\_\_\_\_.
- A Maserati is \_\_\_\_\_.
- Mark Zuckerberg is \_\_\_\_\_.
- Istanbul is \_\_\_\_\_.
- Katniss Everdeen is \_\_\_\_\_.
- My best friend is \_\_\_\_\_.
- Les Misérables* is \_\_\_\_\_.

**I can ...**

talk about possessions using *have got*.

Very well    Quite well    More practice

use opposite adjectives.

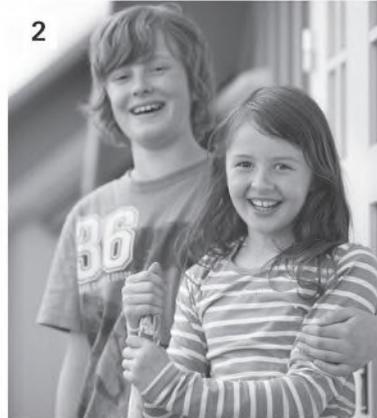
# 3.3 Family

## Vocabulary family

1a Look at the photos and complete the missing letters.



1  
grandfather and  
gr\_\_\_\_\_ =  
gr\_\_\_\_\_



2  
br\_\_\_\_\_ and  
s\_\_\_\_\_



3  
f\_\_\_\_\_ and  
m\_\_\_\_\_ =  
p\_\_\_\_\_



4  
h\_\_\_\_\_ and  
w\_\_\_\_\_

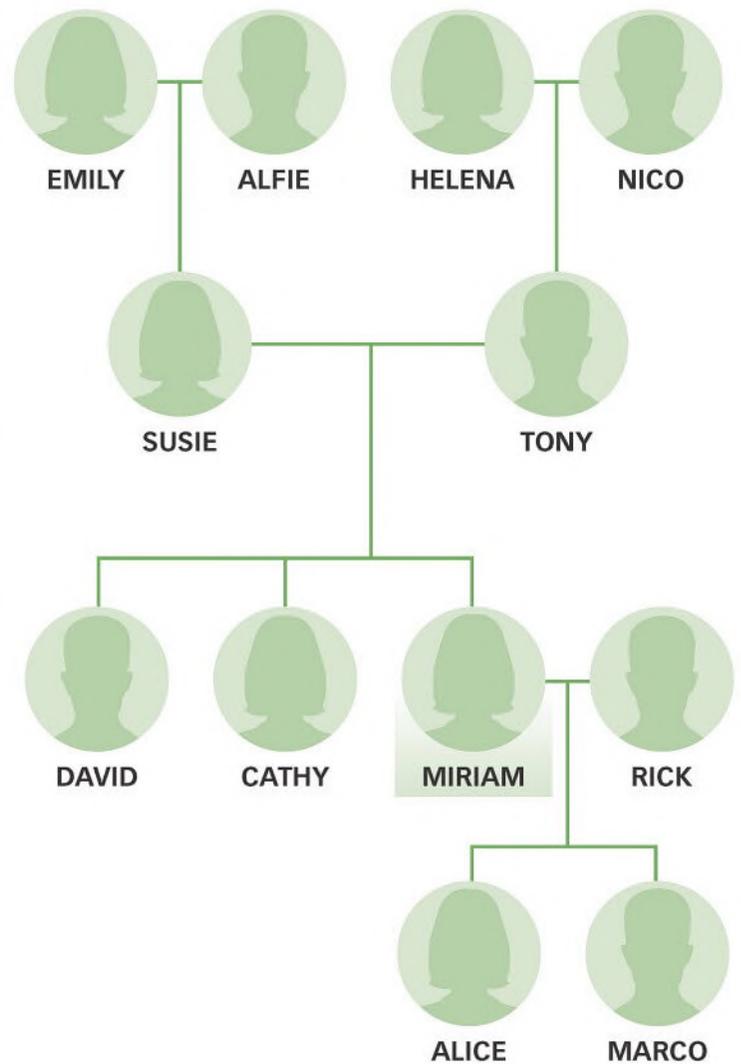


5  
s\_\_\_ and d\_\_\_ h\_\_\_ = ch\_\_\_\_\_

b 3.6))) Listen and check your answers.

c 3.6))) Listen again and repeat.

2 Look at Miriam's family tree and complete the text. Use plurals where necessary.



Hi! My name's Miriam and this is my family tree. I'm married. My <sup>1</sup> husband is Rick. We've got two <sup>2</sup> \_\_\_\_\_: a <sup>3</sup> \_\_\_\_\_, Alice, and a <sup>4</sup> \_\_\_\_\_, Marco. Susie and Tony are my <sup>5</sup> \_\_\_\_\_. I've got a <sup>6</sup> \_\_\_\_\_, David, and a <sup>7</sup> \_\_\_\_\_, Cathy. My grandparents are old. Alfie and Nico are my <sup>8</sup> \_\_\_\_\_ and my <sup>9</sup> \_\_\_\_\_ are Emily and Helena.

**Grammar** possession

- 3 Circle the correct possessive determiner.
- 1 We're from Greece. Our / Their names are Iris and Athena.
  - 2 He's from Russia. Her / His name's Boris.
  - 3 They're from Indonesia. Our / Their names are Candra and Surya.
  - 4 She's from Germany. Her / His name's Inge.
  - 5 You're from Turkey. My / Your name's Ozkan.
  - 6 I'm from China. My / Your name's Daisy.

- 4 Complete the conversations with possessive determiners.
- 1 A Hi. I'm Katia. What's your name?  
B It's Sebastian. Nice to meet you.
  - 2 A Where's Luc from?  
B He's from France, and \_\_\_\_\_ wife's from Indonesia.
  - 3 A Who are those people?  
B They're Jenny and Phil and that's \_\_\_\_\_ daughter, Charlotte.
  - 4 A Is your sister a nurse?  
B Yes, she is, and \_\_\_\_\_ husband's a doctor.
  - 5 A Hi, Laila.  
B Hello, Vicky. This is \_\_\_\_\_ brother, Charlie.
  - 6 A Hello. What are your names, please?  
B We're Chris and Sam Rodgers, and this is \_\_\_\_\_ son, Oliver.



- 5a Look at the family tree in exercise 2. Complete the sentences. Use possessive 's where necessary.
- 1 Susie is Tony's wife.
  - 2 Alfie is \_\_\_\_\_ husband.
  - 3 Alice is \_\_\_\_\_ sister.
  - 4 David is \_\_\_\_\_ and \_\_\_\_\_ brother.
  - 5 Emily is \_\_\_\_\_ mother.
  - 6 Tony is \_\_\_\_\_ and \_\_\_\_\_ son.
  - 7 Alice and Marco are \_\_\_\_\_ and \_\_\_\_\_ children.
  - 8 Helena and Nico are \_\_\_\_\_ parents.
  - 9 David, Cathy and Miriam are \_\_\_\_\_ and \_\_\_\_\_ children.
  - 10 Emily and Alfie are \_\_\_\_\_ parents.

6a 3.8 ))) Listen and write six sentences.

- 1 That laptop's expensive.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

b Look at sentences 1-6 in exercise 6a. What is the meaning of 's? Complete the table with 1-6.

<i>is</i>	1	
<i>has</i>		
<i>possession</i>		

c 3.8 ))) Listen again and repeat.

**I can ...**

	Very well	Quite well	More practice
use possessive determiners and possessive 's.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
talk about family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 3.4 Speaking and writing

### Speaking everyday expressions

1a Circle the correct responses.

- 1 Thanks very much.
  - a Bless you.
  - b Sorry, I don't know.
  - c** You're welcome.
- 2 Can I sit here?
  - a Oh, I'm so sorry.
  - b Yes, of course.
  - c Oh, thanks.
- 3 Sorry, I'm late.
  - a That's OK. Don't worry.
  - b Bless you.
  - c You're welcome.
- 4 Tea?
  - a Yes, of course.
  - b Sorry, I don't know.
  - c Yes, please.
- 5 Excuse me. That's my seat.
  - a Oh, I'm so sorry.
  - b You're welcome.
  - c Oh, thanks.
- 6 Atishoo!
  - a Yes, please.
  - b Bless you.
  - c That's OK. Don't worry.
- 7 Excuse me. Where's the toilet?
  - a Oh, I'm so sorry.
  - b Yes, of course.
  - c Sorry, I don't know.
- 8 After you.
  - a That's OK. Don't worry.
  - b Oh, thanks.
  - c Yes, please.

b 3.9 ))) Listen and check your answers.

c 3.9 ))) Listen again and repeat.

### Writing a social media message

2 Join the sentences. Use *and* or *but*.

- 1 My grandparents have got a lovely house. It's got a big garden.  
My grandparents have got a lovely house and it's got a big garden.
- 2 Tim and Olga are very rich. They've got an expensive car.  
Tim and Olga are very rich \_\_\_\_\_.
- 3 I've got two cats. I haven't got a dog.  
I've got two cats, \_\_\_\_\_.
- 4 We've got three neighbours. They aren't our friends.  
We've got three neighbours, \_\_\_\_\_.
- 5 Wilma is married. She's got two daughters.  
Wilma is married \_\_\_\_\_.
- 6 My partner's got a hard job. He's very happy.  
My partner's got a hard job, \_\_\_\_\_.

3 Complete the social media message with phrases a-f.

- |                      |                                   |
|----------------------|-----------------------------------|
| a Bye for now        | d I'm here in Istanbul on holiday |
| b Hi Debbie,         | e Message me soon                 |
| c I hope you're well | f Our hotel is near the centre    |

**MESSAGE** 

1 b

2    . 3    . It's a very big and beautiful city. The buildings are very old, and they're very interesting.

4    . It's small, but our room is very nice. The people in the hotel are very friendly and our guide is very funny. The food in Istanbul is great and it's very cheap.

5    .

6    . xx

#### I can ...

	Very well	Quite well	More practice
use everyday expressions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
write a social media message.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# 3.5 Listening for pleasure

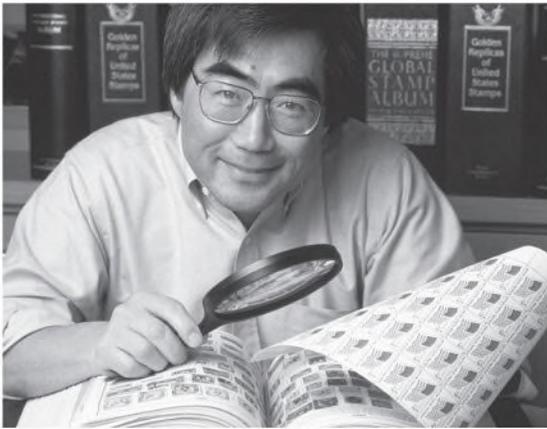
## Unusual collections

1 Match the photos to the words in the box. Use a dictionary to help you, if necessary.

collect collection collector



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_

2 3.10 ))) Look at the photos and listen to a radio documentary about unusual collections. Number the pictures 1-3 in the order you hear them. Which do you find unusual? Why?



fridge magnets



comics



dolls

3 3.10 ))) Listen to the radio documentary again. Turn to page 86 and read along.

4 Answer the questions.

- 1 Which of the collections in the documentary do you like best?
- 2 Have you or has somebody you know got a collection? What is it?