

Beg 1

zaban zad
یکبار برای همیشه

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Navigate

Workbook
with key

Beginner → A1

OXFORD

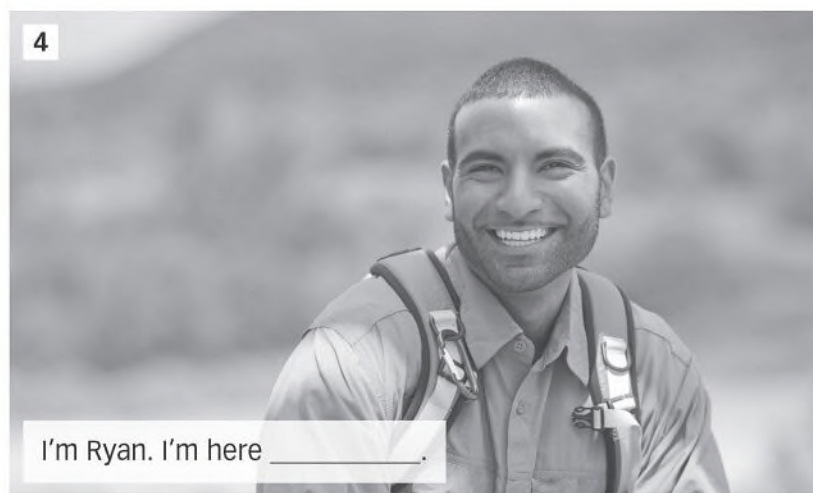
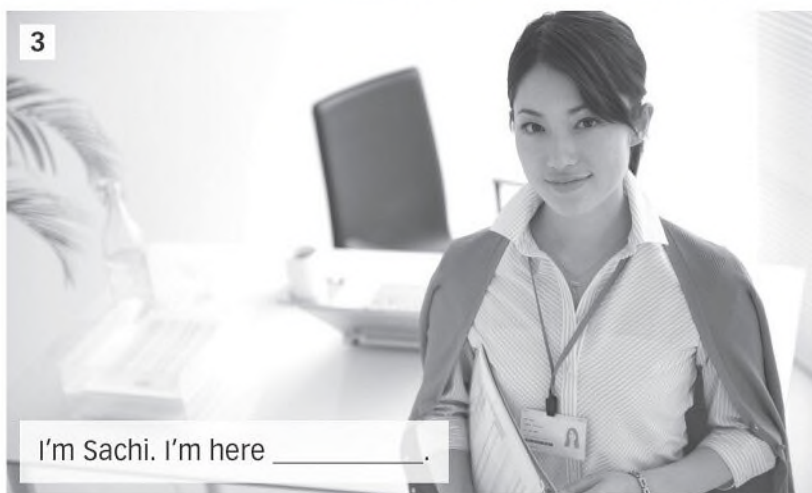
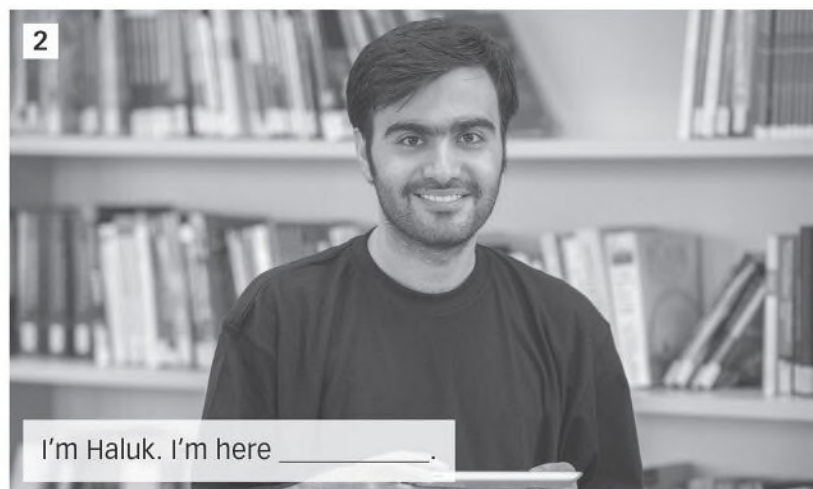
First meetings

1.1 On business or on holiday?

Vocabulary introductions

1 Complete the sentences. Use the phrases in the box.

on business ~~on holiday~~ on holiday to study



2 Match beginnings 1-8 to endings a-h.

- | | |
|-------------------|----------------|
| 1 Hello, | a business? |
| 2 Hi, I'm | b you. |
| 3 Nice | c I'm not. |
| 4 And | d I am. |
| 5 Are you here to | e I'm Luz. |
| 6 No, | f Murat. |
| 7 Are you here on | g study? |
| 8 Yes, | h to meet you. |

3 Complete the conversation between Chris and David. Use the words in the box.

And Hello Hi holiday Nice No study Yes you

Chris ¹ Hello, I'm Chris.

David ² _____, I'm David. ³ _____ to meet you.

Chris ⁴ _____ you. Are ⁵ _____ here on holiday?

David ⁶ _____, I'm not. I'm here to ⁷ _____. And you? Are you here on ⁸ _____?

Chris ⁹ _____, I am.

Grammar verb *be* (I/you)

4 Complete the sentences with *I* or *you*.

- 1 I 'm Lola.
- 2 Are _____ here on holiday?
- 3 _____ 'm not Ahmet.
- 4 _____ 'm here to study.
- 5 Are _____ Sarah?
- 6 _____ 'm not on business.

5 Complete the conversations.

- 1 **Viktor** Hi, I'm Viktor.
Amy _____ Amy.
- 2 **Kemal** Hello, _____ Kemal.
Susie Hi, _____ Susie.
- 3 **Amy** _____ on business?
Susie No, _____.
- 4 **Viktor** _____ here on holiday. And you?
Kemal _____ here to study.
- 5 **Viktor** _____ Susie?
Susie Yes, _____.
- 6 **Amy** Hello. _____ Viktor?
Kemal No, _____ Kemal.

6a Circle the correct options.

- 1 _____ Will.
a I'm b Am I
- 2 _____ Sabine.
a Am I b I'm not
- 3 _____ here on business?
a You aren't b Are you
- 4 _____ Frida?
a You're b Are you
- 5 _____ to study.
a Am I b I'm here
- 6 _____ on holiday?
a Are you b You aren't
- 7 _____ Ben.
a I'm not b Am I
- 8 _____ here to study.
a Are you b You're

b 1.1))) Listen and check your answers.

c 1.1))) Listen again and repeat.



I can ...

Very well Quite well More practice

introduce myself.

☐
☐
☐

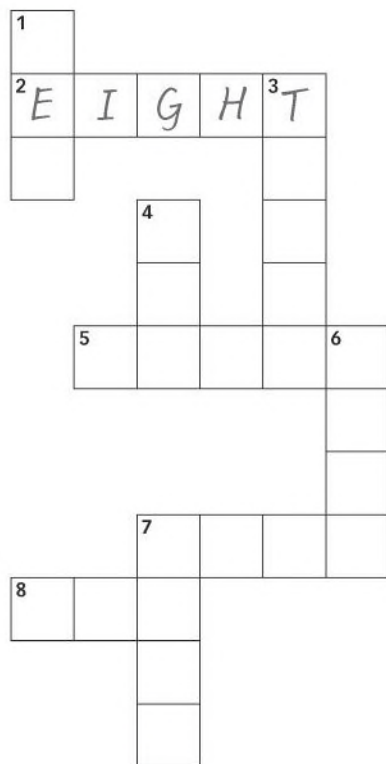
ask questions with *be*.

☐
☐
☐

1.2 Where are you from?

Vocabulary numbers 1-10; countries

1 Complete the crossword.



Across ▶

2 8
5 7
7 5
8 2

Down ▼

1 10
3 3
4 1
6 9
7 4

2 Complete the series.

1 one	two	<u>three</u>
2 two	four	_____
3 three	six	_____
4 one	three	_____
5 five	six	_____
6 six	eight	_____
7 three	two	_____
8 ten	nine	_____

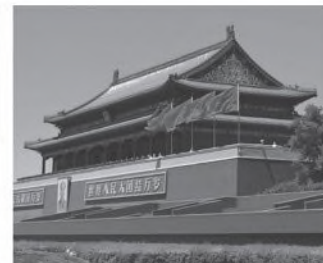
3 Label the photos with the names of the countries.



1 Moscow, Russia



2 Sydney, _____



3 Beijing, _____



4 Rio de Janeiro, _____



5 Istanbul, _____



6 New York, _____



7 Tokyo, _____



8 Java, _____



9 Madrid, _____

PRONUNCIATION saying names of countries

4a Complete the table with the countries in the box.

Australia Brazil China Japan Russia Turkey

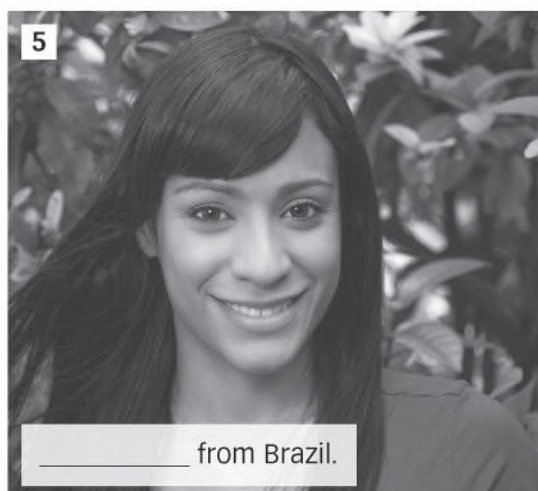
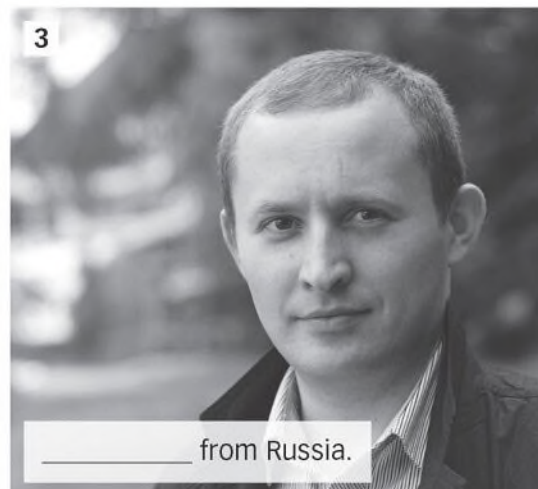
Stress on syllable one	Stress on syllable two
	<i>Australia</i>

b 1.2 Listen and check your answers.

c 1.2 Listen again and repeat.

Grammar verb *be* (we/you)

5 Complete the sentences with *I'm* or *We're*.



6a Make the sentences negative. Use the words in (brackets).

- 1 We're from the UK. (the USA)
We aren't from the USA.
- 2 I'm from Japan. (China)
I _____
- 3 We're here on holiday. (on business)
We _____
- 4 I'm Susie. (Amy)
I _____
- 5 You're here to study. (on holiday)
You _____
- 6 We're from Washington. (New York)
We _____
- 7 You're from Brazil. (Spain)
You _____

b 1.3 Listen and check your answers.

7 Complete the conversation between Igor (I), Ratu (R) and Nuray (N).

- I Hello, ¹ I'm Igor.
 R Hi, ² _____ Ratu.
 N And ³ _____ Nuray.
 I Nice to meet you. Where ⁴ _____ from, Ratu?
 R ⁵ _____ from Indonesia.
 I And you, Nuray?
 N ⁶ _____ from Turkey.
 I ⁷ _____ here to study?
 R, N No, ⁸ _____ ⁹ _____ on holiday.

8 Put eight more capital letters in the correct places.

My name is Marisol. i'm from seville in spain. javier and i are on holiday in turkey. we are in a hotel in istanbul.

I can ...

Very well Quite well More practice

say countries and numbers 1–10.

☐ ☐ ☐

talk about where I'm from.

☐ ☐ ☐

1.3 How do you spell that?

Vocabulary the alphabet

1a Circle the letter with a different sound.

- | | |
|-----------|-----------|
| 1 A G H J | 5 D P T Y |
| 2 C F M S | 6 L N R X |
| 3 B E I V | 7 C G K T |
| 4 O Q U W | 8 E F M Z |

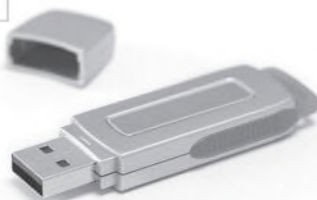
b 1.4 Listen and check your answers.

2a 1.5 Listen and write what you hear.

- | | |
|----------------|---------|
| 1 <u>U S A</u> | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

b Match numbers 1-8 in exercise 2a to photos A-H.

A



B



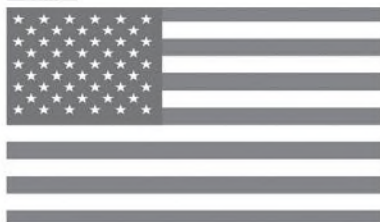
C



D



E 1



F



G



H



➔ **PRONUNCIATION TIP** To remember A, E, I, O, U:

- A = day
- E = meet
- I = hi
- O = no
- U = you

PRONUNCIATION the alphabet

3a Complete the table with the words in the box.

address are bye day hi home meet name
phone see spell you

/eɪ/	/i:/	/e/	/aɪ/	/əʊ/	/ju:/	/ɑ:/
		address				

b 1.6 Listen and check your answers to exercise 3a.

Grammar question words

4a Circle the correct word.

- 1 ___'s your name?
a What b How c Where
- 2 ___ do you spell that?
a What b How c Where
- 3 ___ are you from?
a What b How c Where
- 4 ___ in Russia?
a What b How c Where
- 5 ___'s your phone number?
a What b How c Where

b Match answers a-e to questions 1-5 in exercise 4a.

- a 3 I'm from Russia.
- b ___ Vladivostok.
- c ___ My name's Viktor.
- d ___ 007 495 23005799
- e ___ V-I-K-T-O-R

5a Write the questions.

- A 1 What's your name?
- B My name's Amy.
- A 2
- B My last name's Chang.
- A 3
- B C-H-A-N-G
- A 4
- B I'm from China.
- A 5
- B 0086 189 9820334

b 1.7))) Listen and check your answers.

c 1.7))) Listen again and repeat.

What How Where
How What Where
Where What How

6a Put lines a-i in the correct order to make a conversation.

- a Hi, I'm Tymon. What's your name? 1
- b How do you spell that? ___
- c K-E-I-R-A? ___
- d I'm from Gdańsk in Poland. ___
- e Hello. My name's Keira. ___
- f I'm from Bristol in the UK. And you? ___
- g Yes, that's right. ___
- h K-E-I-R-A. ___
- i Where are you from, Keira? ___

b 1.8))) Listen and check your answers to exercise 6a.



I can ...

Very well Quite well More practice

say the alphabet.



use question words.



1.4 Speaking and writing

Speaking *hello and goodbye*

1 Complete the table with the words and phrases in the box.

Bye Goodbye Good morning Have a nice day Hello
Hi How are you? Morning See you later

Hello	Goodbye
<i>Good morning</i>	

2 Complete the conversations. Write one word.

- A Hello.
B Hi.
- A Goodbye.
B _____.
- A _____ are you?
B _____, thanks. And you?
A Great, _____.
- A Have a nice _____.
B Thanks. You, _____.
- A _____ morning.
B _____.
- A Bye.
B _____ you later.



Writing *filling in a form*

3 Match words 1-6 to information a-f.

- | | |
|----------------|---------------------------------|
| 1 First name | a Avenida Lusitana, 13, Granada |
| 2 Last name | b Spain |
| 3 Country | c 0034 758 3902281 |
| 4 Home address | d <i>Eva Sanz</i> |
| 5 Phone number | e Eva |
| 6 Signature | f Sanz |

4 Read the information and complete the student registration card.

“ Hello, I’m Faruk Akkaya from Turkey. I’m here to study English. My address is 39 Beykoz Sokak, Ankara. My phone number is 0090 508 99200437. ”

Student Registration Card



First name 1 Faruk

Last name 2 _____

Home address 3 _____, Ankara

Country 4 _____

Phone number 5 _____

Signature *Faruk Akkaya*

I can ...

	Very well	Quite well	More practice
say <i>hello</i> and <i>goodbye</i> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fill in a form.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1.5 Listening for pleasure

Murder in Kingston

1 Look at the illustrations. Put them in order 1-4.



3 What do you think happens next? Look at the illustrations and choose one.



2a 1.9 Listen to an extract from a radio play. Tick (✓) the woman you believe.

Mrs Penelope R. Hoffman ____

Mrs Fiona D. Wright ____

b 1.9 Listen to the extract again. Turn to page 84 and read along.

4 1.10 Listen to the next part of the radio play and check your answer to exercise 3. You can read along on page 85.

Questions

2.1 What's this in English?

Vocabulary objects; numbers 11–100

1a Complete the objects with the missing vowels (*a, e, i, o, u*) and write *a* or *an* if necessary.



1 a tablet



2 - books



3 — phns



4 — ntpd



5 — pns



6 — lptp



7 — kys



8 — ppls



9 — mbrll



10 — wllt

b 2.1))) Listen and check your answers.

2 Complete the series.

- 1 eight, nine, ten, eleven
- 2 thirteen, fourteen, fifteen, _____
- 3 thirty-one, thirty-two, thirty-three, _____
- 4 ninety-seven, ninety-eight, ninety-nine, _____
- 5 six, eight, ten, _____
- 6 fourteen, sixteen, eighteen, _____
- 7 forty-three, forty-five, forty-seven, _____
- 8 fifty, sixty, seventy, _____

PRONUNCIATION word stress: *-teen* and *-ty*

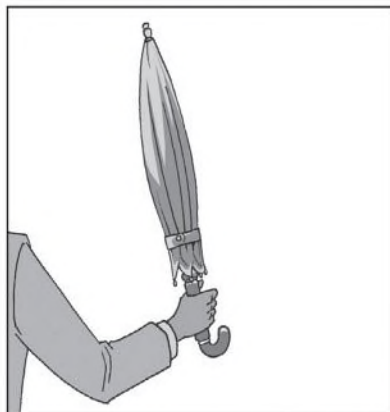
3a 2.2))) Listen and write the numbers you hear.

- | | |
|-------------|----------|
| 1 <u>30</u> | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

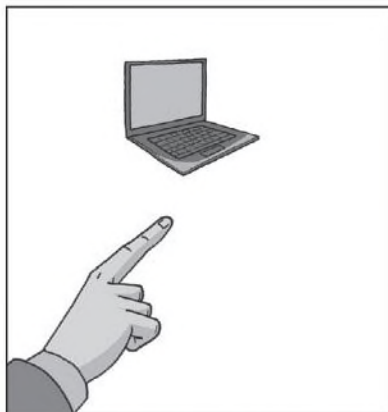
b 2.2))) Listen again and repeat.

Grammar *this/that/these/those; verb be (it/they)*

4 Circle the correct options.



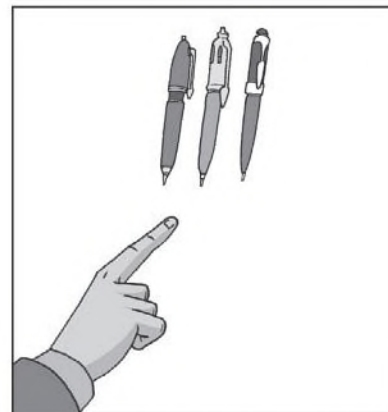
1 What's this / that / these / those in English?



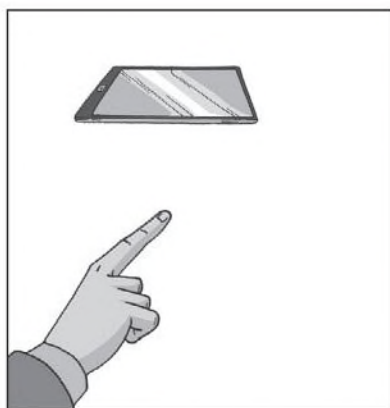
2 What's this / that / these / those in English?



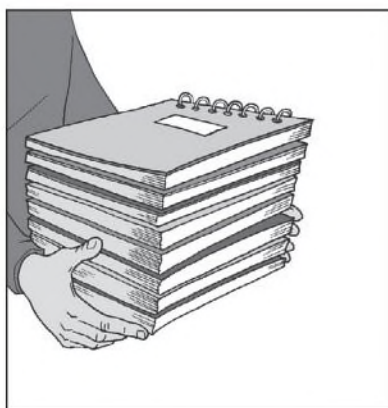
3 What are this / that / these / those in English?



4 What are this / that / these / those in English?



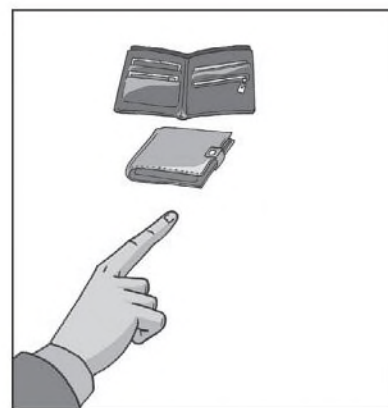
5 What's this / that / these / those in English?



6 What are this / that / these / those in English?



7 What's this / that / these / those in English?



8 What are this / that / these / those in English?

5a Complete the sentences with *It's* or *They're*.

- a They're apples.
- b _____ a book.
- c _____ a laptop.
- d _____ wallets.
- e _____ a tablet.
- f _____ pens.
- g _____ an umbrella.
- h _____ notepads.

b Match answers a–h in exercise 5a to questions 1–8 in exercise 4.

- | | | | |
|------------|---------|---------|---------|
| 1 <u>g</u> | 3 _____ | 5 _____ | 7 _____ |
| 2 _____ | 4 _____ | 6 _____ | 8 _____ |

6 Complete the conversations with *'s*, *is*, *'re* or *are*. Use the contractions where possible.

- 1 A What 's that?
B It _____ my pen.
- 2 A _____ those your keys?
B Yes, they _____.
- 3 A _____ this a phone?
B Yes, it _____.
- 4 A What _____ these?
B They _____ apples.
- 5 A _____ those your books?
B Yes, they _____.
- 6 A What _____ that?
B It _____ my laptop.

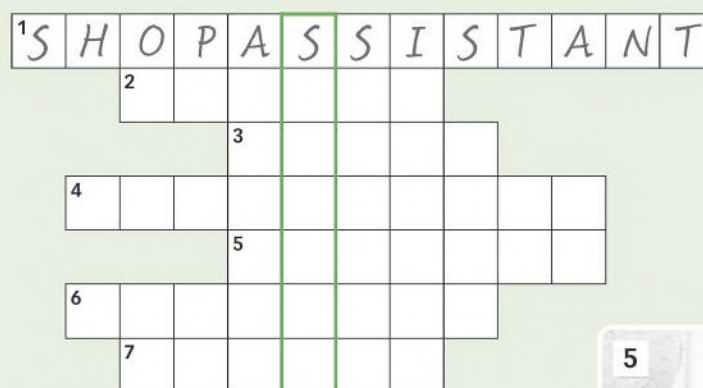
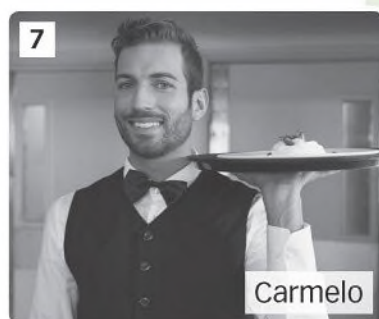
I can ...

	Very well	Quite well	More practice
use singular and plural forms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
say numbers 11–100.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use <i>this</i> , <i>that</i> , <i>these</i> , <i>those</i> and use the verb <i>be</i> (<i>it/they</i>).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2.2 What's your job?

Vocabulary jobs

1 Look at the photos and complete the puzzle. What is the mystery word?



2 Complete the sentences about the people and their jobs from exercise 1.

- 1 Jane's a shop assistant.
- 2 Mike's _____.
- 3 Phei's _____.
- 4 Carmelo's _____.
- 5 Carmen's _____.
- 6 Gregor's _____.
- 7 Hannah's _____.

➔ **STUDY TIP** Try to write down vocabulary in groups, e.g.

numbers: one, two, three, etc.

countries: Australia, Brazil, China, etc.

objects: apple, book, key, etc.

jobs: doctor, engineer, nurse, etc.

PRONUNCIATION word stress: jobs

3a Complete the table with the words in the box.

doctor shop assistant student taxi driver teacher
waiter

Two syllables	Four syllables
●●	●●●●
doctor	

b 2.3 » Listen and check your answers.

c 2.3 » Listen again and repeat.

Grammar verb *be* (he/she/it/they)

4a Complete the sentences with *He's*, *She's*, *It's* or *They're*.



1 It's from Japan.



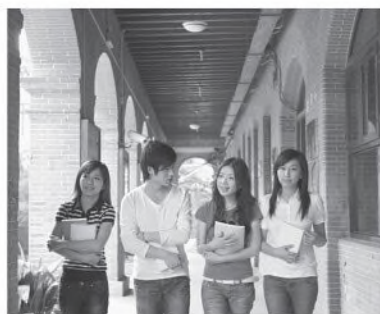
2 _____ a doctor.



3 _____ on holiday.



4 _____ from France.



5 _____ students.



6 _____ a taxi driver.



7 _____ from Spain.



8 _____ a shop assistant.

b 2.4))) Listen and check your answers.

c 2.4))) Listen again and repeat.

5a Circle the correct options.

- 1 What s that?
a s b are
- 2 _____ Natasha a teacher?
a Is b Are
- 3 Where _____ Bagus from?
a 's b are
- 4 _____ those your pens?
a Is b Are
- 5 Where _____ Olga from?
a 's b are
- 6 _____ this your phone?
a is b are
- 7 What _____ these?
a 's b are
- 8 _____ Fabio a waiter?
a Is b Are

b Match answers a-h to questions 1-8 in exercise 5a.

- 3 a He's from Indonesia.
- _____ b Yes, it is.
- _____ c No, he isn't. He's unemployed.
- _____ d It's my notepad.
- _____ e She's from Russia.
- _____ f They're apples.
- _____ g No, she isn't. She's an engineer.
- _____ h Yes, they are.

6 Complete the conversation with the correct form of *be*. Use contractions where possible.

- A Hi. I ¹ m Rob. What ² _____ your name?
 B I ³ _____ Philippa.
 A ⁴ _____ you a doctor, Philippa?
 B Yes, I ⁵ _____.
 A Who ⁶ _____ that?
 B That ⁷ _____ my friend. Her name ⁸ _____ Tina.
 A ⁹ _____ she a doctor, too?
 B Yes, she ¹⁰ _____.
 A Who ¹¹ _____ those people with Tina?
 B They ¹² _____ Dan and Eddie.
 A ¹³ _____ they doctors, too?
 B No, they ¹⁴ _____. They ¹⁵ _____ nurses.

I can ...

talk about jobs.

Very well Quite well More practice



use the verb *be* (he/she/it/they).



2.3 Where are they?

Grammar subject pronouns

1 Circle the correct options.

- This is Mark. _____'s a taxi driver.
a He b She
- Maksym and Agata are from Poland. _____'re doctors.
a She b They
- Where's my wallet? _____ isn't in my bag.
a He b It
- I'm an engineer. _____'m from Brazil.
a I b You
- Thorsten and I are from Germany. _____'re waiters.
a We b They
- Nice to meet you, Julio. Are _____ from Spain?
a he b you
- Isabelle is from Australia. _____'s a teacher.
a He b She
- Those are nice apples. _____'re from France.
a It b They

2 Complete the conversations with the correct pronouns.

- A Are you a doctor?
B No, I 'm not.
- A Is that your laptop?
B Yes, _____ is.
- A Are Sam and Ella here to study?
B No, _____ aren't.
- A Is Paolo from Germany?
B No, _____ isn't.
- A Are those your keys?
B Yes, _____ are.
- A Is Maria from Spain?
B Yes, _____ is.
- A Are you and Markus friends?
B Yes, _____ are.
- A Are you here on holiday?
B Yes, _____ am.

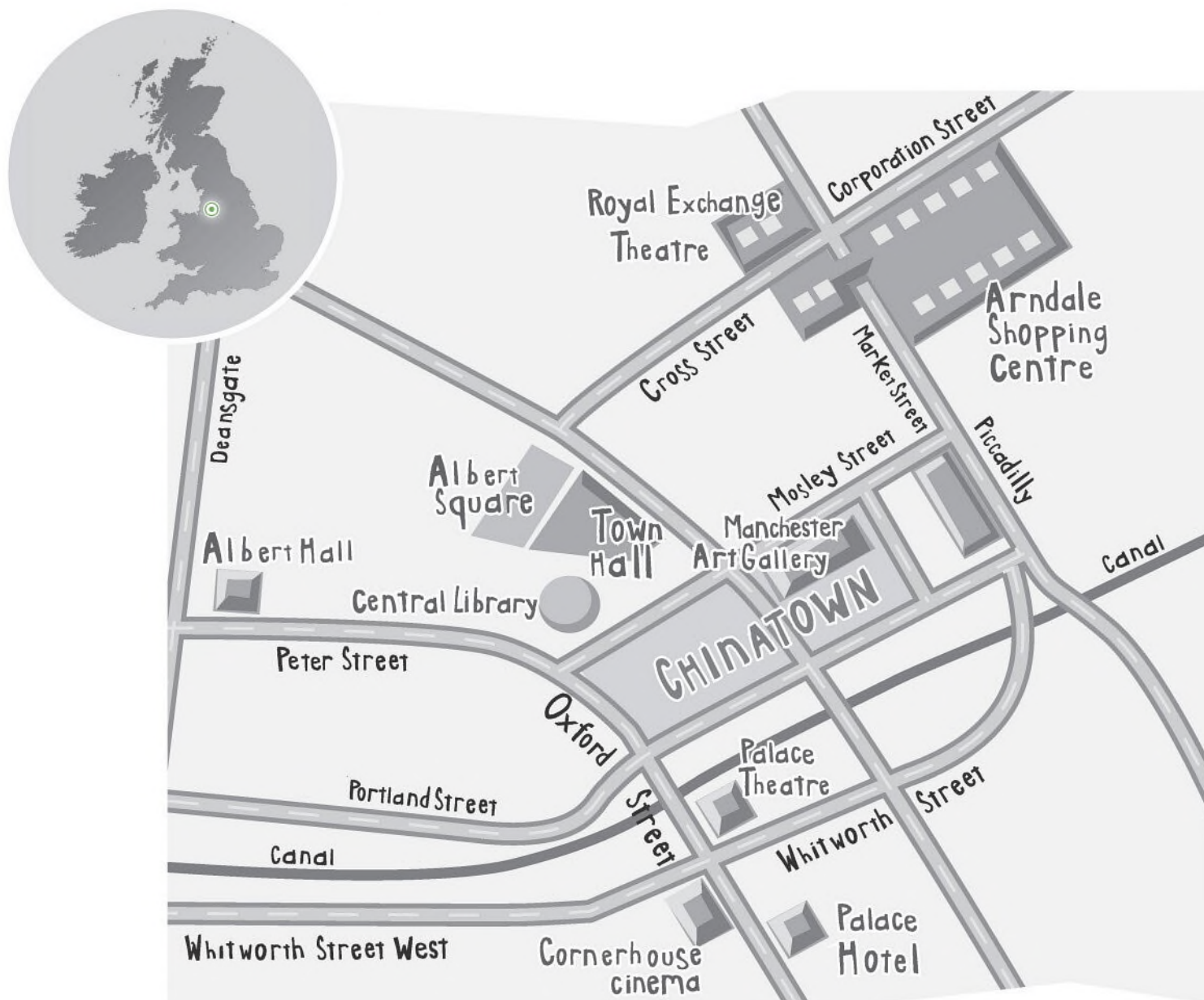
3a Complete the phone conversation.



- A Hi, Chris. Louise here. How are ¹ you ?
 B ² _____'m fine, thanks. And ³ _____?
 A Great, thanks. Are ⁴ _____ at home?
 B No, ⁵ _____'m on business in the USA with Jack.
 A Where in the USA?
 B ⁶ _____'re in New York.
 A Is Ellen in New York with you?
 B No, ⁷ _____ isn't. ⁸ _____'s on holiday with friends.
 A Really? Where are ⁹ _____?
 B ¹⁰ _____'re in Izmir.
 A Where's that?
 B ¹¹ _____'s in Turkey.
 A Is Tommy in Turkey, too?
 B No, ¹² _____ isn't. ¹³ _____'s at home with my mother.

b 2.5 Listen and check your answers.

Vocabulary prepositions of place



4 Look at the map of Manchester. Match questions 1–6 to answers a–f.

- 1 Where's Manchester? d
- 2 Where's the Arndale Shopping Centre? ____
- 3 Where's the Central Library? ____
- 4 Where's the Palace Theatre? ____
- 5 Where's the Manchester Art Gallery? ____
- 6 Where's the Albert Hall? ____

- a It's next to the Town Hall.
- b It's in Chinatown.
- c It's on Peter Street.
- d It's in the UK.
- e It's near the canal.
- f It's in Manchester.

5 Look at the map and complete the sentences with the correct prepositions.

- 1 Manchester is in the north west of England.
- 2 The Cornerhouse cinema is _____ the Palace Hotel.
- 3 The Manchester Art Gallery is _____ Mosley Street.
- 4 The Arndale Shopping Centre is _____ Market Street.
- 5 The Royal Exchange Theatre is _____ the Arndale Shopping Centre.
- 6 The Palace Theatre is _____ Oxford Street.

I can ...

Very well Quite well More practice

use subject pronouns.

☐
☐
☐

use prepositions of place.

☐
☐
☐

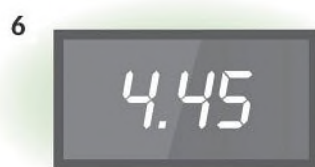
2.4 Speaking and writing

Speaking telling the time

1a Write the times.



It's three ten.



b 2.6))) Listen and check your answers.

c 2.6))) Listen again and repeat.

2a Circle the correct options.

- 1 A What time is it?
B It's / *It's at* one twenty-five.
- 2 A What time is *it* / *your bus*?
B It's at eleven fifty.
- 3 A What time's the meeting?
B It's *at* / *from* six o'clock to seven thirty.
- 4 A What time is *it* / *the class*?
B It's two thirty-five.
- 5 A What time's your train?
B *It's* / *It's at* twelve forty.
- 6 A What time is *it* / *the party*?
B It's from eight fifteen to eleven forty-five.
- 7 A What time's the film?
B *It's* / *It's at* six fifteen.
- 8 A What time is *it* / *the next class*?
B It's at two thirty.

b 2.7))) Listen and check your answers.

Writing a blog

3 Rewrite the sentences using contractions.

- 1 My name is Fabiana. My name's Fabiana.
- 2 I am not a student. _____
- 3 He is from Indonesia. _____
- 4 We are here to study. _____
- 5 He is not on business. _____
- 6 She is a friend. _____
- 7 We are not at home. _____
- 8 It is a company in Berlin. _____
- 9 She is not a doctor. _____
- 10 In this photo I am with Paola. _____

4 Complete the profile with the missing words. Some of the words are contractions.

My ¹ name's Liana. I'm 23 and I'm ² _____ Italy.
I'm a nurse ³ _____ a hospital. In this photo
⁴ _____ with Matteo. ⁵ _____ on holiday
in Greece. Matteo is 25 and he's ⁶ _____ shop
assistant. The shop is a flower shop and ⁷ _____
near the hospital. Matteo's my friend and ⁸ _____
a really nice guy.

I can ...

	Very well	Quite well	More practice
tell the time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
write a blog.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Review: Units 1 and 2

Grammar

- 1 Complete the sentences with the correct form of *be*. Use contractions where possible.
- It's a pen.
 - _____ you from Germany?
 - He _____ an engineer. He's a teacher.
 - Hi, I _____ Sophie.
 - _____ she a student?
 - We _____ on holiday. We're on business.
- 2 Complete the conversations with the question words in the box. You can use the words more than once.

How What Where Who

- A What 's your name?

B Hannah.
 - A _____ are you from?

B From Turkey.
 - A _____ do you spell 'clock'?

B C-L-O-C-K.
 - A _____ 's that?

B It's Charlie. He's my friend.
 - A _____ 's this in English?

B It's a notepad.
- 3 Circle the correct options.
- A What are *this* / *these*?

B They're apples.
 - A Who's *that* / *those*?





B It's Sam. He's in my class.
 - A What are those buildings?

B *It's* / *They're* the Parliament Buildings.
 - A What's *this* / *these*?

B It's a tablet.
 - A Who are *that* / *those* people?

B They're students.
- 4 Rewrite the sentences with the correct subject pronoun.
- John's a waiter. He's a waiter.
 - George and Millie are friends. _____
 - Jakarta's in Indonesia. _____
 - Laura's from Australia. _____
 - You and Robbie are late. _____

Vocabulary

- 5 Write the numbers.
- | | |
|--------------------|-------------|
| 1 12 <u>twelve</u> | 4 58 _____ |
| 2 36 _____ | 5 40 _____ |
| 3 19 _____ | 6 100 _____ |
- 6 Complete the jobs with *a, e, i, o* or *u*.
- | | |
|-------------------------------------|--|
| 1 d <u>a</u> ct <u>o</u> r | 4 sh <u>a</u> p <u>e</u> s <u>t</u> u <u>d</u> ent |
| 2 <u>u</u> ng <u>a</u> n <u>i</u> r | 5 t <u>e</u> x <u>d</u> r <u>i</u> v <u>e</u> r |
| 3 n <u>u</u> rs <u>e</u> | 6 t <u>e</u> ch <u>a</u> n <u>i</u> c <u>i</u> an |
- 7 Label the photos with *a/an* and the names of the objects.
- 



- 1 an apple 2 _____ 3 _____ 4 _____
- 8 Circle the correct prepositions.
- Cape Town's in / on South Africa.
 - Buckingham Palace is on / near St James' Park.
 - The Museum of Modern Art is next to / on 53rd Street.
 - The Parliament Building is near / in the river Spree.
 - The gardens are on / in Chinatown.
 - Wat Pho is on / in Bangkok.

Functional language

- 9 Look at the clocks and complete the conversations.

- A What time is it?

B It's one forty-five.
- A What time's the meeting?

B It's _____
- A What time's the next bus?

B It's _____
- A What time's your English class?

B It's _____
- A What time is it?

B It's _____
- A What time's the next train?

B It's _____

1 1.45

2 9.30 – 11.00

3 3.30

4 6.15 – 7.45

5 4.25

6 12.05

People and possessions

3.1 My neighbours

Vocabulary adjective + noun phrases (1); irregular plurals

1 Complete the phrases with the words in the box.

book dog funny great hard waiter



1 a great song



2 a friendly _____



3 a _____ film



4 a clever _____



5 a _____ job



6 a lovely _____

2 Rewrite the sentences with the word in (brackets).

1 That's a phone. (nice)

That's a nice phone.

2 Ireland is a country. (friendly)

3 Judith Polgár is a woman. (clever)

4 Noma's a restaurant. (great)

5 Prague is a city. (lovely)

6 Jonah Hill is a man. (funny)

3a Rewrite the sentences using the plural.

1 She's a good friend.

They're good friends.

2 He's a clever child.

3 He's an old man.

4 She's a friendly neighbour.

5 She's a funny woman.

6 It's an interesting house.

7 He's a lovely person.

8 It's a great book.

b 3.1))) Listen and check your answers.




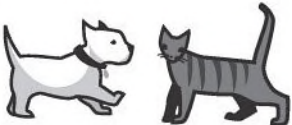

c 3.1))) Listen again and repeat.

Grammar have got, has got

4 Circle the correct options.

- 1 I 's got / 've got two phones.
- 2 You 's got / 've got a lovely flat.
- 3 He 's got / 've got a hard job.
- 4 This hotel 's got / 've got twenty-five rooms.
- 5 We 's got / 've got nice neighbours.
- 6 Emma 's got / 've got a restaurant.
- 7 They 's got / 've got four dogs.

5a Write sentences about the people in the table. Use a subject pronoun and the correct form of *have got*.

Ivan	I
	
Steph	Petra and Will
	
Gina and I	Grand Hotel
	

- 1 Ivan He's got a laptop.
- 2 Petra and Will _____
- 3 Gina and I _____
- 4 Steph _____
- 5 Grand Hotel _____
- 6 I _____

b 3.2))) Listen and check your answers.

c 3.2))) Listen again and repeat.

6 Complete the sentences with the correct form of *have got*. Use contractions.

- 1 You 've got a nice house.
- 2 My flat _____ three rooms.
- 3 We _____ two children.
- 4 I _____ an umbrella in my bag.
- 5 My neighbour _____ a friendly dog.
- 6 They _____ a lovely garden.

7 Complete the text with the correct form of *have got*. Use contractions.

Neighbours

Xavier and I are from Spain. We ¹ 've got a house in a quiet village near Madrid. It ² _____ four rooms and a lovely garden. Xavier is a waiter in a restaurant in the village and I ³ _____ a job in the city centre. The people in the village are very friendly, especially Adele and Damian. Adele ⁴ _____ a bicycle shop. Damian ⁵ _____ a hard job – he's an engineer. He's at work from 7 a.m. to 8 p.m. They ⁶ _____ two children, Oscar and Lauren. Oscar's five and Lauren's two.



I can ...

Very well Quite well More practice

use adjective + noun phrases.

☐ ☐ ☐

use irregular plurals.

☐ ☐ ☐

talk about possessions with *have got*.

☐ ☐ ☐

3.2 Possessions

Grammar *have got* negatives and questions



1 Write negative sentences.

1 I've got a bank account.

I haven't got a bank account.

2 Kim's got an interesting job.

3 We've got nice neighbours.

4 Ali's got a mobile phone.

5 Yola and Paul have got a new TV.

6 My village has got a hospital.

2a Write questions with *have got* or *has got*.

- | | |
|--------------------------|--------------------------------|
| 1 you / children | <i>Have you got children</i> ? |
| 2 your friends / cars | _____ ? |
| 3 your house / a garden | _____ ? |
| 4 you / my number | _____ ? |
| 5 your neighbour / a dog | _____ ? |
| 6 Kate / a job | _____ ? |

b Complete the answers with the words in the box.

has has hasn't have haven't (x2) 's 've (x2)

- a Yes, she has. She's a nurse.
 b Yes, it _____. It's lovely.
 c No, he _____. He _____ got a cat.
 d Yes, we _____. We _____ got two.
 e No, they _____. They _____ got bicycles.
 f No, I _____. It isn't on my phone.

c Match questions 1–6 in exercise 2a to answers a–f in exercise 2b.

- | | | |
|------------|---------|---------|
| 1 <u>d</u> | 3 _____ | 5 _____ |
| 2 _____ | 4 _____ | 6 _____ |

PRONUNCIATION stress in *yes/no* questions and answers

3a **3.3** Listen and mark the stress. There is one stressed word in each sentence or question.

- A Have you got a car?
 B No, I haven't. And you?
 A Yes, I have. I've got a Mini.

b **3.3** Listen again and repeat.



Vocabulary opposite adjectives

4a Match adjectives 1-8 to their opposites a-h.

- | | |
|-------------|---------|
| 1 expensive | a bad |
| 2 cold | b cheap |
| 3 big | c hot |
| 4 good | d old |
| 5 happy | e poor |
| 6 new | f sad |
| 7 old | g small |
| 8 rich | h young |

b 3.4))) Listen and check your answers.

c 3.4))) Listen again and repeat.

➔ **VOCABULARY TIP** Make a note of adjectives with their opposites in your notebook. That way, you learn two adjectives at the same time.

5a Complete the phrases with an adjective from exercise 4.



1 a happy child



2 a _____ city



3 an _____ man



4 a _____ bag



5 a _____ wallet



6 an _____ pen



7 a _____ friend



8 a _____ woman

b 3.5))) Listen and check your answers.

6 Complete the sentences. Write *a/an*, an adjective from A and a noun from B.

A big expensive good ~~hot~~ old rich sad young

B building car city ~~country~~ man person story woman

- Mali is a hot country.
- The Colosseum in Rome is _____.
- A Maserati is _____.
- Mark Zuckerberg is _____.
- Istanbul is _____.
- Katniss Everdeen is _____.
- My best friend is _____.
- Les Misérables* is _____.

I can ...

talk about possessions using *have got*.

use opposite adjectives.

Very well Quite well More practice



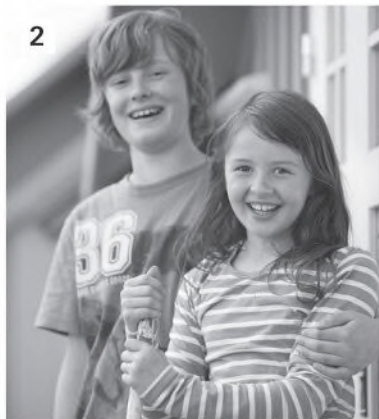
3.3 Family

Vocabulary family

1a Look at the photos and complete the missing letters.



1
grandfather and
gr _____ =
gr _____



2
br _____ and
s _____



3
f _____ and
m _____ =
p _____



4
h _____ and
w _____

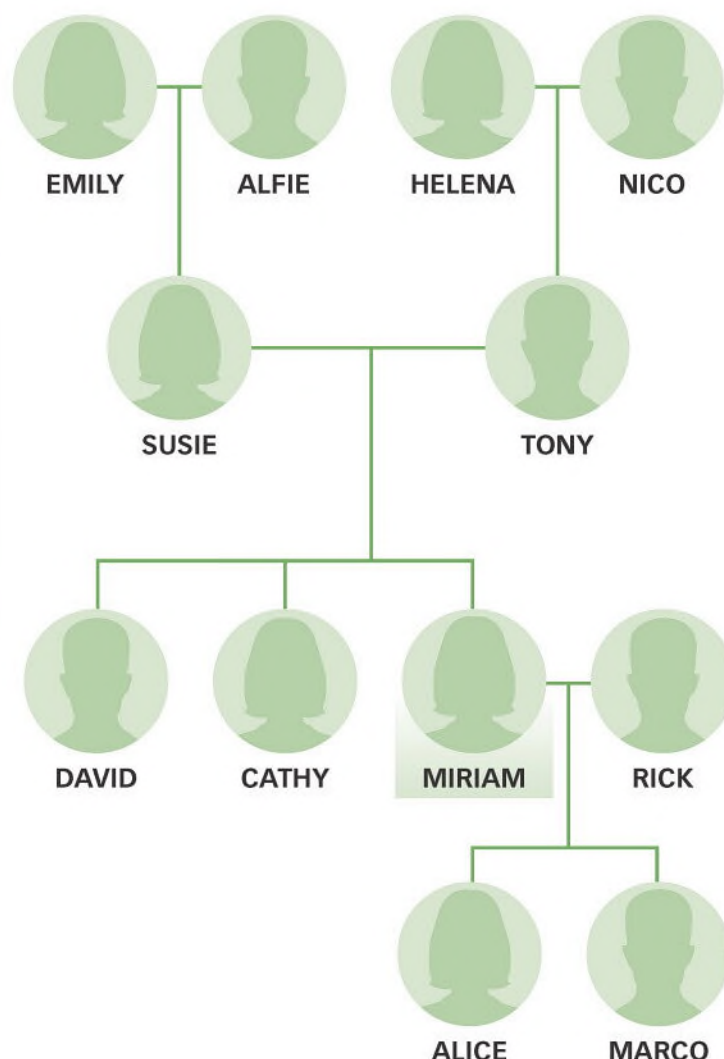


5
s _____ and d _____ h _____ = ch _____

b 3.6))) Listen and check your answers.

c 3.6))) Listen again and repeat.

2 Look at Miriam's family tree and complete the text. Use plurals where necessary.



Hi! My name's Miriam and this is my family tree. I'm married. My ¹ husband is Rick. We've got two ² _____: a ³ _____, Alice, and a ⁴ _____, Marco. Susie and Tony are my ⁵ _____. I've got a ⁶ _____, David, and a ⁷ _____, Cathy. My grandparents are old. Alfie and Nico are my ⁸ _____ and my ⁹ _____ are Emily and Helena.

Grammar possession

3 Circle the correct possessive determiner.

- 1 We're from Greece. Our / *Their* names are Iris and Athena.
- 2 He's from Russia. *Her* / *His* name's Boris.
- 3 They're from Indonesia. *Our* / *Their* names are Candra and Surya.
- 4 She's from Germany. *Her* / *His* name's Inge.
- 5 You're from Turkey. *My* / *Your* name's Ozkan.
- 6 I'm from China. *My* / *Your* name's Daisy.

4 Complete the conversations with possessive determiners.

- 1 A Hi. I'm Katia. What's your name?
B It's Sebastian. Nice to meet you.
- 2 A Where's Luc from?
B He's from France, and _____ wife's from Indonesia.
- 3 A Who are those people?
B They're Jenny and Phil and that's _____ daughter, Charlotte.
- 4 A Is your sister a nurse?
B Yes, she is, and _____ husband's a doctor.
- 5 A Hi, Laila.
B Hello, Vicky. This is _____ brother, Charlie.
- 6 A Hello. What are your names, please?
B We're Chris and Sam Rodgers, and this is _____ son, Oliver.

5a Look at the family tree in exercise 2. Complete the sentences. Use possessive 's where necessary.

- 1 Susie is Tony's wife.
- 2 Alfie is _____ husband.
- 3 Alice is _____ sister.
- 4 David is _____ and _____ brother.
- 5 Emily is _____ mother.
- 6 Tony is _____ and _____ son.
- 7 Alice and Marco are _____ and _____ children.
- 8 Helena and Nico are _____ parents.
- 9 David, Cathy and Miriam are _____ and _____ children.
- 10 Emily and Alfie are _____ parents.

b 3.7 Listen and check your answers.

6a 3.8 Listen and write six sentences.

- 1 That laptop's expensive.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

b Look at sentences 1-6 in exercise 6a. What is the meaning of 's? Complete the table with 1-6.

is	1	
has		
possession		

c 3.8 Listen again and repeat.

I can ...

	Very well	Quite well	More practice
use possessive determiners and possessive 's.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
talk about family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.4 Speaking and writing

Speaking everyday expressions

1a Circle the correct responses.

- 1 Thanks very much.
a Bless you.
b Sorry, I don't know.
c You're welcome.
- 2 Can I sit here?
a Oh, I'm so sorry.
b Yes, of course.
c Oh, thanks.
- 3 Sorry, I'm late.
a That's OK. Don't worry.
b Bless you.
c You're welcome.
- 4 Tea?
a Yes, of course.
b Sorry, I don't know.
c Yes, please.
- 5 Excuse me. That's my seat.
a Oh, I'm so sorry.
b You're welcome.
c Oh, thanks.
- 6 Atishoo!
a Yes, please.
b Bless you.
c That's OK. Don't worry.
- 7 Excuse me. Where's the toilet?
a Oh, I'm so sorry.
b Yes, of course.
c Sorry, I don't know.
- 8 After you.
a That's OK. Don't worry.
b Oh, thanks.
c Yes, please.

b 3.9))) Listen and check your answers.

c 3.9))) Listen again and repeat.

Writing a social media message

2 Join the sentences. Use *and* or *but*.

- 1 My grandparents have got a lovely house. It's got a big garden.
My grandparents have got a lovely house and it's got a big garden.
- 2 Tim and Olga are very rich. They've got an expensive car.
Tim and Olga are very rich _____.
- 3 I've got two cats. I haven't got a dog.
I've got two cats, _____.
- 4 We've got three neighbours. They aren't our friends.
We've got three neighbours, _____.
- 5 Wilma is married. She's got two daughters.
Wilma is married _____.
- 6 My partner's got a hard job. He's very happy.
My partner's got a hard job, _____.

3 Complete the social media message with phrases a-f.

- | | |
|----------------------|-----------------------------------|
| a Bye for now | d I'm here in Istanbul on holiday |
| b Hi Debbie, | e Message me soon |
| c I hope you're well | f Our hotel is near the centre |

MESSAGE

1 b

2 ____ 3 ____ It's a very big and beautiful city. The buildings are very old, and they're very interesting.

4 ____ It's small, but our room is very nice. The people in the hotel are very friendly and our guide is very funny. The food in Istanbul is great and it's very cheap.

5 ____

6 ____ xx

I can ...

	Very well	Quite well	More practice
use everyday expressions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
write a social media message.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26

3.5 Listening for pleasure

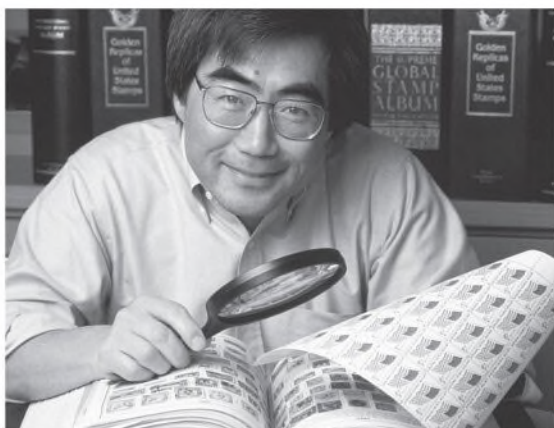
Unusual collections

- 1 Match the photos to the words in the box. Use a dictionary to help you, if necessary.

collect collection collector



1 _____



2 _____



3 _____

- 2 3.10 Look at the photos and listen to a radio documentary about unusual collections. Number the pictures 1–3 in the order you hear them. Which do you find unusual? Why?



fridge magnets



comics



dolls

- 3 3.10 Listen to the radio documentary again. Turn to page 86 and read along.
- 4 Answer the questions.
- 1 Which of the collections in the documentary do you like best?
 - 2 Have you or has somebody you know got a collection? What is it?